



BA COURSES



Bachelor's Degrees

York University Bachelor's degree programs are designed to provide the knowledge, skills, and abilities for entry into the workforce, career transition, or graduate study. Bachelor's degree programs require a minimum of 120 semester credits. In most cases these are comprised of general education, core, major, and elective requirements. In many programs, students have the opportunity to select specific concentrations within the degree program or opt for a general program. Students seeking a Bachelor's degree may also elect to "minor" in a second academic discipline. Minors are described in the next chapter of the catalog. The sections that follow outline the expected learning outcomes and the course requirements for completion of each degree program.

Bachelor of Arts in Business Administration

The Bachelor of Business Administration is a professionally focused degree that is designed to produce graduates who possess practical knowledge and associated critical thinking skills desired in today's competitive business world. Students will be grounded in the study of business through a core curriculum of management, information systems, marketing, law, finance, accounting, economics, and business strategy. They are also given the opportunity to pursue interesting specializations in areas of their choice, to include entrepreneurial / small business, international business management, and marketing. This degree is applicable for any student interested in and or working in any number of business, government, military, or other professions.

Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Business Administration also seeks the following specific learning outcomes of its



graduates. With reference to each of the respective areas of business administration, graduates in this degree program will be able to accomplish the following:

- Explain and apply fundamental accounting and financial management operations to enhance business decision making processes.
- Discuss economic factors associated with government, business, and consumer environments and apply theoretical techniques to analyze markets.
- Apply management, human resource, and personnel practices to organizational problem solving.
- Integrate market and marketing information into a strategic plan.
- Apply concepts of contract, tort, Uniform Commercial Code (UCC), and property law to business situations.
- Articulate the external and internal environments of a business organization and formulate appropriate strategies in the context of competitive forces and environmental factors.
- Collect information through the use of various data tools enhancing business problem solving capabilities.
- Describe how information systems transform business processes within the modern corporate organization.

Degree Program Requirements

Total = 120 semester credits

General Education Requirements (33 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL101 - Proficiency in Writing [Required]

ENGL102 - Effectiveness in Writing

ENGL200 - Composition and Literature



Social Sciences - 6 semester credits (Select 2 Courses)

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD220 - Human Sexuality

SOCI220 - American Popular Culture

Science - 3 semester credits (Select One Course)

SCIN100 - Introduction to Biology

SCIN101 - Introduction to Chemistry

SCIN 102 - Introduction to Human Anatomy & Physiology

SCIN 103 - Introduction to Physics

SCIN 104 - Introduction to Astronomy

SCIN 105 - Introduction to Environmental Science

SCIN 106 - Introduction to Meteorology

SCIN 107 - Introduction to Natural Science

SCIN 110 - Introduction to Human Ecology

Mathematics - 3 semester credits (Select one Course)

MATH 110 - College Algebra

MATH 111 - College Trigonometry

MATH 125 - Math for Liberal Arts Majors

MATH 225 - Calculus

History - 6 semester credits (Select 2 Courses)

HIST101 - American History to 1877



HIST102 - American History since 1877

HIST1 11 - World Civilization before 1650

HIST1 12 - World Civilization since 1650

HIST121 - Western Civilization before The Thirty Years War

HIST122 - Western Civilization since The Thirty Years War

HIST223 - History of Russia

HIST221 - African-American History before 1877

HIST222 - African-American History since 1877

Humanities - 3 semester credits (Select one Course)

SPAN100 - Spanish I

SPAN101 - Spanish II [Prerequisite: SPAN100]

FREN100 - French I

FREN101 - French II [Prerequisite: FREN100]

ARAB100 - Arabic I

ARAB101 - Arabic II [Prerequisite:ARAB100]

RUSS100 - Russian I

RUSS101 - Russian II [Prerequisite:RUSS100]

CHIN100 - Chinese I (Mandarin)

CHIN101 - Chinese II (Mandarin) [Prerequisite: CHIN100]

GERM100 - German I

GERM 101 - German II [Prerequisite: GERM100]

MUSI200 - Music Appreciation

RELS201 - Introduction to World Religions

ARTH200 - Art Appreciation



PHIL200 - Introduction to Ethics

PHIL101 - Introduction to Philosophy

PHIL300- Logic (3 hours) [Prerequisite: PHIL101]

COMM200 - Public Speaking

Literature - 3 semester credits (Select one Course)

LITR220 - American Literature before the Civil War

LITR221 - American Literature from the Civil War to Present

LITR210 - English Literature: Beowulf to 18th Century

LITR21 1 - English Literature: 18th Century to Present

LITR201 - World Literature through the Renaissance

LITR202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select one Course)

POLS210 - American Government I

IRLS210 - International Relations I

Core Courses (39 semester credits) 13 Courses

ACCT1 00 - Accounting I

BUSI31 1 - Law and Ethics in the Business Environment

ECON 101 - Microeconomics

ECON102 - Macroeconomics (Prerequisite: ECON 101)

BUSI310 - Business Theory

BUSI312 - Operations Research (Prerequisite: MATH 110 , MATH 111)

FINN400 - Principles of Financial Management

HRMT407 - Human Resource Management

BUSI313 - Business Strategy - Global and Competitive Strategy



MANA310 - Principles and Theory of Management

INFO331 - Management Information Systems

MATH302 - Applied Statistics (Prerequisite - MATH 110)

MKTG300 - Principles and Theory of Marketing

Select 12 hours (4 courses) from one of the Concentrations below:

General Concentration

MANA312 - Leadership and Motivation

BUSI419 - International Business Management and Multicultural Relations

MANA31 1 - Organizational Behavior

ITM371 - Contemporary Internet Topics

WEBD31 1 - Internet Concepts

BUSI316 - Fundamentals of Entrepreneurship

HRMT422 - International Human Resource Management

BUSI320 - Principles of E Business

BUSI415 - Small Business Growth and Development

BUSI490 - Business Administration Independent Study

MANA315 - Management Communications

FINN405 - Budget Development and Execution

ITM321 - Information Technology Project Management

ITM421 - Virtual Management

FINN410 - International Finance

MKTG300 - Principles and Theory of Marketing

MKTG400 - Marketing Research

MKTG307 - Consumer Behavior



MKTG407 - International Marketing

Concentration in Entrepreneurial/Small Business Management

BUSI316 - Fundamentals of Entrepreneurship

BUSI415 - Small Business Growth & Development

FINN405 - Budget Development and Execution

MKTG307 - Consumer Behavior

Concentration in International Business Management

BUSI419 - International Business Management and Multicultural Relations (Required)

HRMT422 - International Human Resource Management

FINN410 - International Finance

MKTG407 - International Marketing

Concentration in Information Technology Management

ITM371 - Contemporary Internet Topics

WEBD31 1 - Internet Concepts (IT Infrastructure)

ITM321 - Information Technology Project Management

ITM421 - Virtual Management

Concentration in Marketing

MKTG401 - Marketing Strategy

BUSI320 - Principles of E business

MKTG307 - Consumer Behavior

MKTG400 - Marketing Research

Seminar Course (6 semester credits)

BUSI499 - Senior Seminar in Business Administration

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.



Electives (30 semester credits)- Select 10 Courses

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 120 semester credits

Bachelor of Art in Education

The Bachelor of Arts in Education is an educational science degree. Students in this program study how humans learn. They examine the research, theories, and history of various educational issues such as teaching, educational technology. Graduates of this program are inclined to professions that are related to the Educational/Training Sector.

Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Arts in Education also seeks the following specific learning outcomes of its graduates. With reference to each of the respective areas of education, graduates in this degree program will be able to:

- Explore classic and contemporary educational theories.
- Examine educational research ethics and practice.
- Identify the influence of culture on education.

Degree Program Requirements

Total = 120 semester credits



General Education Requirements (33 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL101 - Proficiency in Writing [Required]

ENGL102 - Effectiveness in Writing

ENGL200 - Composition and Literature

Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD220 - Human Sexuality

SOCI220 - American Popular Culture

Science - 3 semester credits (Select One Course)

SCIN100 - Introduction to Biology

SCIN101 - Introduction to Chemistry

SCIN 102 - Introduction to Human Anatomy & Physiology

SCIN 103 - Introduction to Physics

SCIN 104 - Introduction to Astronomy

SCIN 105 - Introduction to Environmental Science

SCIN 106 - Introduction to Meteorology

SCIN 107 - Introduction to Natural Science

SCIN1 10 - Introduction to Human Ecology



Mathematics - 3 semester credits (Select One Course)

MATH 110 - College Algebra

MATH 111 - College Trigonometry

MATH 125 - Math for Liberal Arts Majors

MATH 225 - Calculus

History - 6 semester credits (Select 2 Courses)

HIST101 - American History to 1877

HIST102 - American History since 1877

HIST1 11 - World Civilization before 1650

HIST1 12 - World Civilization since 1650

HIST121 - Western Civilization before The Thirty Years War

HIST122 - Western Civilization since The Thirty Years War

HIST223 - History of Russia

HIST221 - African-American History before 1877

HIST222 - African-American History since 1877

Humanities - 3 semester credits (Select One Course)

SPAN100 - Spanish I

SPAN101 - Spanish II [Prerequisite: SPAN100]

FREN100 - French I

FREN101 - French II [Prerequisite: FREN100]

ARAB100 - Arabic I

ARAB101 - Arabic II [Prerequisite:ARAB100]

RUSS100 - Russian I

RUSS101 - Russian II [Prerequisite:RUSS100]



CHIN100 - Chinese I (Mandarin)

CHIN101 - Chinese II (Mandarin) [Prerequisite: CHIN100]

GERM100 - German I

GERM 101 - German II [Prerequisite: GERM100]

MUSI200 - Music Appreciation

RELS201 - Introduction to World Religions

ARTH200 - Art Appreciation

PHIL200 - Introduction to Ethics

PHIL101 - Introduction to Philosophy

PHIL300- Logic (3 hours) [Prerequisite: PHIL101]

COMM200 - Public Speaking

Literature - 3 semester credits (Select One Course)

LITR220 - American Literature before the Civil War

LITR221 - American Literature from the Civil War to Present

LITR210 - English Literature: Beowulf to 18th Century

LITR21 1 - English Literature: 18th Century to Present

LITR201 - World Literature through the Renaissance

LITR202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select One Course)

POLS210 - American Government I

IRLS210 - International Relations I

Core Courses (21 semester credits) 7 Courses

EDG 112 - Integrative Instruction

EDG 114 - Science Teaching Methods



EDG 216 - Diversity and Today's Teacher

EDG 301 - Personalized System of Instruction: Foundations of Education

EDG 310 - Computer Applications In Teaching

EDG 320 - Professional Studies in Instruction

Major Courses (18 semester credits) Select 6 Courses

Students enrolled in the program must take six (6) courses (18 semester credits) from the list below.

EDG 322 - Evaluation of Instruction

EDG 323 - Diagnostic Teaching: Using Literacy as a Frame for Diagnostic Teaching

EDG 324 - Current Research in Curriculum and Instruction

EDG 325 - Multi-Media in Instructional Design

EDG 326 - Language Arts Processes .

EDG 327 - Learning Disabilities

EDG 410 - Student Teaching

EDG 420 Classroom Management

EDG 475 - Special Studies Teacher Education

Seminar Course (6 semester credits)

EDG 497 - Senior Seminar in Legal Studies

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (39 semester credits) (Select 13 Courses)

Select any courses that have not been used to fulfill core or major requirements. Credits applied in an unrelated field may be used to fulfill elective credit for the major.

Total = 120 semester credits



Bachelor of Arts in Hospitality Management

This degree focuses on one of the fastest growing industries in the world: hospitality, to include focus areas in food and restaurant operations and management, the lodging industry and operations, parks and recreation management, entrepreneurship, among others.

Students in this degree typically have an interest in owning or managing an enterprise or organization in the hospitality industry, but the degree is open to all students and is designed to provide a foundation of research, critical thinking, and writing skills that could be useful in further study and/or professional work.

Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Arts in Hospitality Management also seeks the following specific learning outcomes of its graduates. With reference to each of the respective areas of hospitality management, graduates in this degree program will be able to:

- Discover and apply various concepts and principles of management, marketing, law, public relations, business, finance, strategic planning, leisure, and tourism to the unique aspects of hospitality operations with fundamental business enterprise.
 - Evaluate current political, economic, and social issues that affect the tourism and travel industry.
 - Identify and discuss how various concepts and meanings of leisure and health and wellness apply and are utilized in the tourism and travel industry.
 - Distinguish and explain how certain hospitality concepts and principles apply to the restaurant, lodging, parks, recreation, or other areas of hospitality management.
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Degree Program Requirements

Total = 120 semester credits

General Education Requirements (33 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL101 - Proficiency in Writing [Required]

ENGL102 - Effectiveness in Writing

ENGL200 - Composition and Literature

Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD220 - Human Sexuality

SOCI220 - American Popular Culture

Science - 3 semester credits (Select One Course)

SCIN100 - Introduction to Biology

SCIN101 - Introduction to Chemistry

SCIN 102 - Introduction to Human Anatomy & Physiology

SCIN 103 - Introduction to Physics

SCIN 104 - Introduction to Astronomy

SCIN 105 - Introduction to Environmental Science

SCIN 106 - Introduction to Meteorology



SCIN 107 - Introduction to Natural Science

SCIN1 10 - Introduction to Human Ecology

Mathematics - 3 semester credits (Select One Course)

MATH 110 - College Algebra

MATH 111 - College Trigonometry

MATH 125 - Math for Liberal Arts Majors

MATH225 - Calculus

History - 6 semester credits (Select 2 Courses)

HIST101 - American History to 1877

HIST102 - American History since 1877

HIST1 11 - World Civilization before 1650

HIST1 12 - World Civilization since 1650

HIST121 - Western Civilization before The Thirty Years War

HIST122 - Western Civilization since The Thirty Years War

HIST223 - History of Russia

HIST221 - African-American History before 1877

HIST222 - African-American History since 1877

Humanities - 3 semester credits

SPAN100 - Spanish I

SPAN101 - Spanish II [Prerequisite: SPAN100]

FREN100 - French I

FREN101 - French II [Prerequisite: FREN100]

ARAB100 - Arabic I

ARAB101 - Arabic II [Prerequisite:ARAB100]



RUSS100 - Russian I

RUSS101 - Russian II [Prerequisite:RUSS100]

CHIN100 - Chinese I (Mandarin)

CHIN101 - Chinese II (Mandarin) [Prerequisite: CHIN100]

GERM100 - German I

GERM 101 - German II [Prerequisite: GERM100]

MUSI200 - Music Appreciation

RELS201 - Introduction to World Religions

ARTH200 - Art Appreciation

PHIL200 - Introduction to Ethics

PHIL101 - Introduction to Philosophy

PHIL300- Logic (3 hours) [Prerequisite: PHIL101]

COMM200 - Public Speaking

Literature - 3 semester credits (Select One Course)

LITR220 - American Literature before the Civil War

LITR221 - American Literature from the Civil War to Present

LITR210 - English Literature: Beowulf to 18th Century

LITR21 1 - English Literature: 18th Century to Present

LITR201 - World Literature through the Renaissance

LITR202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select One Course)

POLS210 - American Government I

IRLS210 - International Relations I



Core Course Requirements (27 semester credits) 9 Courses

BUSI31 1 - Law and Ethics in the Business Environment

BUSI310 - Business Theory

MANA31 1 - Organizational Behavior

MANA310 - Principles and Theory of Management

MANA314 - Management Ethics

MANA414 - Strategic Planning

MANA312 - Leadership and Motivation

FINN400 - Principles of Financial Management

HRMT407 - Human Resource Management

Major Course Requirements (18 semester credits)

(Select 6 Courses in a Major)

A student enrolled in Hospitality Management must take six (6) major courses in one of the concentration areas below.

Concentration in Food and Restaurant Operations

HOSP314 - Foodservice Trends and Challenges

HOSP315 - Dining: A Consumer Perspective

HOSP316 - History and Culture of Wine

HOSP31 7 - Hotel Foodservice Operations

SPHE320 - Nutrition

HOSP31 8 - Culinary Theory and Practice

HOSP31 9 - Foodservice Facilities Design

Concentration in Hospitality Management

HOSP203 - Hotel & Restaurant Purchasing



HOSP205 - Tourism and Travel Industry

HOSP313- Theory and Concepts of Leisure

HOSP410 - Advanced Tourism and Hospitality Management

HOSP41 1 - Hospitality Facilities Management

MKTG300 - Principles and Theory of Marketing

HOSP310 - Management of Lodging Operations

Seminar Course (6 semester credits)

HOSP495 - Senior Seminar in Hospitality Management (to be taken as the last course before graduation)

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (36 semester credits) (Select 12 Courses)

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 120 semester credits

Bachelor of Science in Information Technology

The Bachelor of Science in Information Technology provides high quality educational opportunities for students interested in pursuing careers in a broad range of fields that support our computer/information-based society and economy. The curriculum focuses on problem-solving skills and techniques needed to provide computer-based and web-based IT solutions in our global ecommerce based economy. The explosive growth of the Internet



and Information Technology has generated a significant need for Information Technology professionals and consequently for education in Information Technology. This Information Technology (IT) degree program fill this market driven educational need; it focuses on the acquisition of the theory, principles, practices, methodologies, competencies, tools, and technologies associated with the Information Technology Marketplace. This program is designed to produce academically sound and functionally competent IT professionals that have the necessary foundation to be productive in the IT industry. These degree programs are market driven; they prepare learners to exploit the high demand for IT professionals in various sectors in the industry. Students completing the IT program can apply for a broad range of IT related positions, such as: web developer, web publisher, programmer analyst, systems analyst, database analyst, database designer,.NET developer, .NET architect, information systems analyst, project manager, and information technology manager.

Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Science in Information Technology also seeks the following specific learning outcomes of its graduates:

- Utilize analytical, logical, and critical thinking abilities to analyze user requirements and to design, develop, and deploy effective Information Technology solutions.
 - Analyze the information needs and develop entity relationship models that represent the relationships and the cardinality in an information system.
 - Appraise the principles for designing relational and object-relational database systems.
 - Examine the principles and concepts of object oriented programming (OOP); also appraise the impact of Object Oriented Programming (OOP) on software quality and on
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reusability.

- Evaluate the implementation of OOP technology in Microsoft's .NET framework, and determine the impact of .NET IDE's on configuration management.
- Design, develop, and deploy enterprise applications on the desktop and on the Web.
- Evaluate the impact of the .NET Framework and Visual Basic.NET on Information Technology Management and on Global Economies as it applies to developing, deploying, and managing desktop and web-based applications.

Degree Program Requirements

Total = 122 semester credits

General Education Requirements (38 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL 101 Proficiency in Writing [Required]

ENGL 102 Effectiveness in Writing

ENGL 202 Composition and Literature

Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC 101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD 220 - Human Sexuality

SOCI 220 - American Popular Culture

Science - 8 semester credits including the required 1 hour labs



SCIN 100 Introduction to Biology

SCIN 198 Introduction to Biology Lab

SCIN 101 Introduction to Chemistry

SCIN 199 Introduction to Chemistry Lab

SCIN 102 Introduction to Human Anatomy & Physiology

SCIN 122 Introduction to Human Anatomy & Physiology Lab

SCIN 103 Introduction to Physics

SCIN 123 Introduction to Physics Lab

SCIN 104 Introduction to Astronomy

SCIN 124 Introduction to Astronomy Lab

SCIN 106 Introduction to Oceanography

SCIN 126 Introduction to Oceanography Lab

SCIN 107 Introduction to Meteorology

SCIN 127 Introduction to Meteorology Lab

SCIN 108 Introduction to Physical Geology

SCIN 128 Introduction to Physical Geology Lab

SCIN 110 Introduction to Human Ecology

SCIN 120 Introduction to Human Ecology Lab

Mathematics - 3 semester credits (Select One Course)

MATH 110 College Algebra

MATH 111 College Trigonometry

MATH 125 Math for Liberal Arts Majors

MATH 225 Calculus

History - 3 semester credits (Select One Course)



HIST 101 American History to 1877

HIST 102 American History since 1877

HIST 111 World Civilization before 1650

HIST 112 World Civilization since 1650

HIST 121 Western Civilization Before The Thirty Years War

HIST 122 Western Civilization Since Thirty Years War

HIST 215 History of the American Indian

HIST 217 African-American History before 1877

HIST 218 African-American History since 1877

Humanities - 6 semester credits (Select 2 Courses)

SPAN 100 - Spanish I

SPAN 101 - Spanish II

FREN 100 - French I

FREN 101 - French II

ARAB 100 - Arabic I

ARAB 101 - Arabic II

RUSS 100 - Russian I

RUSS 101 - Russian II

CHIN 100 - Chinese I (Mandarin)

CHIN 101 - Chinese II (Mandarin)

GERM 100 - German I

GERM 101 - German II

MUSI 200 - Music Appreciation

RELS 201 - Introduction to World Religions



ARTH 200 - Art Appreciation

PHIL 200 - Introduction to Ethics

PHIL 101 - Introduction to Philosophy

COMM 200 - Public Speaking

Literature - 3 semester credits (Select One Course)

LITR 220 - American Literature before the Civil War

LITR 221 - American Literature from Civil War to Present

LITR 210 - English Literature: Beowulf to 18th Century

LITR 211 - English Literature: 18th Century to Present

LITR 201 - World Literature through the Renaissance

LITR 202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select One Course)

POLS 210 - American Government

IRLS 210 - International Relations

Core Courses (33 semester credits)

Web Development (15 hours) 5 Courses

WEBD 121 - Web Development Fundamentals

DSGN 121 - Web Page & Web Site Design

WEBD 241 - Web Development using JavaScript

WEBD 242 - Web Development using XHTML

WEBD 261 - Web Development using FrontPage

Relational Databases with MS Access (12 hours) 3 Courses

INFO 161 - Relational Databases with MS Access: Introduction

INFO 221 - Relational Database Concepts



INFO 261 - Relational Databases with MS Access: Advanced

INFO 262 - Relational Databases with MS Access: Project (Prerequisites)

Other (6 hours) 2 Courses

INFO 111 - Enterprise Data Presentation with Crystal Reports

ITEN 321 - Object-Oriented Programming and UML

Major Courses (21 semester credits)

Enterprise Development using .NET (15 hours) 3 Courses

WEBD 341 - Enterprise Data Exchange using XML (Prerequisite)

ITEN 361 - Enterprise Development using VB.NET: Introduction (Prerequisite)

ITEN 461 - Enterprise Development using VB.NET: Advanced (Prerequisite:)

ITEN 462 - Enterprise Development using ASP.NET (Prerequisite)

ITEN 463 - Enterprise Development using C# (Prerequisite)

Choose 2 courses of the following (6 semester credit)

DSGN 141 - Image Enhancement using Adobe Photoshop

DSGN 142 - Graphics Design and Print Media

ITEN 221 - Introduction to Programming

DSGN 241 - Illustration and Design using Adobe Illustrator

ITEN 211 - Introduction to Software Design

DSGN 242 - Motion Graphics using Macromedia Flash (Prerequisite)

ITEN 371 - Database Driven Web Applications using PHP & MySQL (Prerequisites)

ISSC 361 - Information Assurance

ISSC 341 - Introduction to Networking

INFO 361 - Relational Databases with MS SQL Server (Prerequisite)

WEB 361 - Web Application Development using ColdFusion (Prerequisites)



WEB 262 - Web Site Development using DreamWeaver (Prerequisite)

ISSC 471 - IT Security: Auditing

ISSC 481 - IT Security: Planning and Policy

ITEN 381 - Object Oriented Programming with Java I (Prerequisite)

ITEN 481 - Enterprise Development using J2EE (Prerequisite)

ITM 371 - Contemporary Internet Topics

ISS 381 - Cyberlaw and Privacy in a Digital Age

ITM 381 - Database Management Systems

ISSC 422 - Information Security

INFO 331 - Management Information Systems

ITM 321 - Information Technology Project Management

ISSC 340 - Local Area Network Technologies

ISSC 421 - Computer and Network Security

Capstone Course (3 semester credits)

ITEN 498 - Enterprise Development using .NET: Capstone

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (24 semester credits) (Select 8 Courses)

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 122 semester credits

Bachelor of Science in Information Technology Management

The Bachelor of Science in Information Technology Management provides high quality



educational opportunities for students interested in pursuing careers in a broad range of fields that support our computer/information-based society and economy. The curriculum focuses on problem-solving skills and techniques needed to provide computer-based solutions to practical problems. Students develop and communicate technological solutions to industrial problems, manage systems operations, improve and evaluate products, provide customer support, and facilitate technology transfer in industry and government. Students learn to apply ethical judgments and critical thinking to assess the impact of information technology on contemporary social, political, and economic issues. Students completing the IT program can apply for a broad range of IT related positions, such as: programmer analyst, systems analyst, database analyst, information systems analyst, network analyst, security analyst, security risk assessor/manager, project manager, computer resource manager, and information technology manager.

Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Science in Information Technology Management also seeks the following specific learning outcomes of its graduates. With reference to each of the respective areas of Information Technology Management, graduates in this degree program will be able to:

- Interpret fundamental computer science concepts and utilize computer applications to enhance productivity.
 - Integrate the theory and practice of information technology with the fundamental principles of business enterprise management, finance, operations, strategic planning, and marketing.
 - Examine the influences of technology on the conduct of business operations, the rise of e-commerce, the globalization of business, and the increase in telecommuting.
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- Apply the principles of Information Technology Management in a modern organization.
- Identify the prevailing legal principles and issues associated with information technology the workplace and in society at large.
- Appraise the principles and practices of database systems, local area networks, information systems, information security, and information technology project planning.

Degree Program Requirements

Total = 122 semester credits

General Education Requirements (38 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL 101 Proficiency in Writing [Required]

ENGL 102 Effectiveness in Writing

ENGL 202 Composition and Literature

Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC 101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD 220 - Human Sexuality

SOCI 220 - American Popular Culture

Science - 8 semester credits including the required 1 hour labs

(Select 2 Courses + Lab)

SCIN 100 Introduction to Biology



SCIN 198 Introduction to Biology Lab

SCIN 101 Introduction to Chemistry

SCIN 199 Introduction to Chemistry Lab

SCIN 102 Introduction to Human Anatomy & Physiology

SCIN 122 Introduction to Human Anatomy & Physiology Lab

SCIN 103 Introduction to Physics

SCIN 123 Introduction to Physics Lab

SCIN 104 Introduction to Astronomy

SCIN 124 Introduction to Astronomy Lab

SCIN 106 Introduction to Oceanography

SCIN 126 Introduction to Oceanography Lab

SCIN 107 Introduction to Meteorology

SCIN 127 Introduction to Meteorology Lab

SCIN 108 Introduction to Physical Geology

SCIN 128 Introduction to Physical Geology Lab

SCIN 110 Introduction to Human Ecology

SCIN 120 Introduction to Human Ecology Lab

Mathematics - 3 semester credits (Select one Course)

MATH 110 College Algebra

MATH 113 College Trigonometry

MATH 125 Math for Liberal Arts Majors

MATH 225 Calculus

History - 3 semester credits (Select one Course)

HIST 101 American History to 1877



HIST 102 American History since 1877

HIST 111 World Civilization before 1650

HIST 112 World Civilization since 1650

HIST 121 Western Civilization Before The Thirty Years War

HIST 122 Western Civilization Since Thirty Years War

HIST 215 History of the American Indian

HIST 217 African-American History before 1877

HIST 218 African-American History since 1877

Humanities - 6 semester credits (Select 2 Courses)

SPAN 100 - Spanish I

SPAN 101 - Spanish II

FREN 100 - French I

FREN 101 - French II

ARAB 100 - Arabic I

ARAB 101 - Arabic II

RUSS 100 - Russian I

RUSS 101 - Russian II

CHIN 100 - Chinese I (Mandarin)

CHIN 101 - Chinese II (Mandarin)

GERM 100 - German I

GERM 101 - German II

MUSI 200 - Music Appreciation

RELS 201 - Introduction to World Religions

ARTH 200 - Art Appreciation



PHIL 200 - Introduction to Ethics

PHIL 101 - Introduction to Philosophy

COMM 200 - Public Speaking

Literature - 3 semester credits (Select one Course)

LITR 220 - American Literature before the Civil War

LITR 221 - American Literature from Civil War to Present

LITR 210 - English Literature: Beowulf to 18th Century

LITR 211 - English Literature: 18th Century to Present

LITR 201 - World Literature through the Renaissance

LITR 202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select one Course)

POLS 210 - American Government

IRLS 210 - International Relations

Core Courses (33 semester credits)

ITCC101 - Basic Computer Applications

ITCC121 - Introduction to Computer Science

ITEN 221 - Introduction to Programming

WEBD 31 1 - Internet Concepts

ITM 371 - Contemporary Internet Topics

INFO 321 - Database Management Systems

BUSI 320 - Principles of E-Business

INFO 331 - Management Information Systems

ITM 321 - Information Systems Project Management

ISSC 340 - Local Area Network Technologies

ISSC 363 - IT Security: Risk Management



Major Courses (12 semester credits) Select 4 Courses

ITCC102 - Advanced Computer Applications

ITEN 31 1 - Analysis and Design of Information Systems

ISSC 441 - Data Communications / Network Telecommunication Concepts

ISSC 421 - Computer and Network Security

ITM 421 - Virtual Management

ITM 471 - Information Systems: Policy and Planning

ITM 490 - Information Technology Independent Study

Capstone Course (3 semester credits) Select One Course

ITM498 - IT Management Senior Seminar

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (36 semester credits) Select 12 Courses

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 122 semester credits

Bachelor of Science in Legal Studies

The Legal Studies program is designed for students interested in the study of law and legal issues or for those interested in a social sciences-oriented degree that emphasizes governance, civil and criminal processes, legal systems, and the theory and philosophy of justice.



Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Arts in Legal Studies also seeks the following specific learning outcomes of its graduates. Graduates in this degree program will be able to:

- Define law and evaluate its purposes in society; gain insight into the social science and humanities perspectives of legal phenomena, as well as to law's central role in social, political and economic systems.
- Demonstrate an understanding of legal principles; demonstrate an understanding of the evolution of law over time.
- Demonstrate an understanding of the U.S. judicial process, comparing and contrasting this system with other nations' systems.
- Identify the key issues and concepts in the United States Constitutional framework.
- Understand criminal law foundations, practice, and cases; understand why society criminalizes certain behaviors; understand sentencing; understand the rights of the accused.
- Understand civil law foundations, practice, and cases; understand the principles and elements of negligence and torts; demonstrate an understanding of how torts are prevented, avoided, mitigated, or redressed.
- Use case methodology to gain understanding of legal concepts and issues.
- Research, develop, and defend legal positions through professional written communications.
- Analyze the processes, ethics, and procedures of the modern legal practice.

Degree Program Requirements

Total = 120 semester credits

General Education Requirements (33 semester credits)

English Composition - 6 semester credits (Select 2 Courses)



ENGL101 - Proficiency in Writing [Required]

ENGL102 - Effectiveness in Writing

ENGL200 - Composition and Literature

Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD220 - Human Sexuality

SOCI220 - American Popular Culture

Science - 3 semester credits (Select One Course)

SCIN100 - Introduction to Biology

SCIN101 - Introduction to Chemistry

SCIN 102 - Introduction to Human Anatomy & Physiology

SCIN 103 - Introduction to Physics

SCIN 104 - Introduction to Astronomy

SCIN 105 - Introduction to Environmental Science

SCIN 106 - Introduction to Meteorology

SCIN 107 - Introduction to Natural Science

SCIN1 10 - Introduction to Human Ecology

Mathematics - 3 semester credits (Select One Course)

MATH 110 - College Algebra



MATH 111 - College Trigonometry

MATH 125 - Math for Liberal Arts Majors

MATH225 - Calculus

History - 6 semester credits (Select 2 Courses)

HIST101 - American History to 1877

HIST102 - American History since 1877

HIST1 11 - World Civilization before 1650

HIST1 12 - World Civilization since 1650

HIST121 - Western Civilization before The Thirty Years War

HIST122 - Western Civilization since The Thirty Years War

HIST223 - History of Russia

HIST221 - African-American History before 1877

HIST222 - African-American History since 1877

Humanities - 3 semester credits (Select One Course)

SPAN100 - Spanish I

SPAN101 - Spanish II [Prerequisite: SPAN100]

FREN100 - French I

FREN101 - French II [Prerequisite: FREN100]

ARAB100 - Arabic I

ARAB101 - Arabic II [Prerequisite:ARAB100]

RUSS100 - Russian I

RUSS101 - Russian II [Prerequisite:RUSS100]

CHIN100 - Chinese I (Mandarin)

CHIN101 - Chinese II (Mandarin) [Prerequisite: CHIN100]



GERM100 - German I

GERM 101 - German II [Prerequisite: GERM100]

MUSI200 - Music Appreciation

RELS201 - Introduction to World Religions

ARTH200 - Art Appreciation

PHIL200 - Introduction to Ethics

PHIL101 - Introduction to Philosophy

PHIL300- Logic (3 hours) [Prerequisite: PHIL101]

COMM200 - Public Speaking

Literature - 3 semester credits (Select One Course)

LITR220 - American Literature before the Civil War

LITR221 - American Literature from the Civil War to Present

LITR210 - English Literature: Beowulf to 18th Century

LITR21 1 - English Literature: 18th Century to Present

LITR201 - World Literature through the Renaissance

LITR202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select One Course)

POLS210 - American Government I

IRLS210 - International Relations I

Core Courses (21 semester credits) 7 Courses

LSTD204 - Introduction to the Courts

LSTD205 - Legal Research and Writing

LSTD207 - Civil Practice and Procedure

LSTD301 - Constitutional Law



LSTD302 - Criminal Law

LSTD305 - Judicial Process (Prerequisite: LSTD204 - Introduction to the Courts)

LSTD400 - Criminal Legal Process

Major Courses (18 semester credits) (Select 6 Courses)

Students enrolled in the Legal Studies program must take six (6) courses (18 semester credits) from the list below.

LSTD201 - Litigation

LSTD202 - Real Estate Law

LSTD203 - Criminal Law and Procedure for the Paralegal

LSTD206 - Law Office Management

LSTD208 - General Practice

LSTD209 - Sports Law, Risk, and Regulation

LSTD304 - Military Law

LSTD306 - International Law

CMRJ306 - Criminal Investigation

CMRJ317 - Probation and Parole

BUSI31 1 - Law and Ethics in the Business Environment

EVSP41 1 - Environmental Policy, Regulation, and Law

POLS410 - Public Policy

Seminar Course (6 semester credits)

LSTD497 - Senior Seminar in Legal Studies

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (42 semester credits) (Select 14 Courses)

Select any courses that have not been used to fulfill core or major requirements. Credits



applied in an unrelated field may be used to fulfill elective credit for the major.

Total = 120 semester credits

Bachelor of Arts in Management

The Bachelor of Arts degree in Management prepares students for careers in managing organizational resources in government, profit and non-profit organizations and graduate study. The task of the manager is to coordinate the activities of people and resources to accomplish organizational objectives. The manager must perform a variety of roles for the organization to achieve its goals: planner, leader, motivator, innovator, problem-handler, decision-maker and critical thinker. Since the manager is focused on people and processes, the management program is designed to provide its students with a solid grounding in people skills, communication skills, and organizational skills. Graduates typically go on to employment in various industries to include wholesale and retail services, the military, and all levels of the government.

Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Arts in Management also seeks the following specific learning outcomes of its graduates. With reference to each of the respective areas of business administration, graduates in this degree program will be able to:

- Relate and discuss the potential functions and applications of various management processes in the areas of planning, organizing, staffing, directing, leading, and controlling.
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- Identify and examine the needs of today's managers in assessing and implementing strategies used in the management of information technology, financial, and human resources in the workplace.
 - Recognize and describe the impact of international, legal, social, political, economic, technological, and environmental issues as they relate to organizational behavior in terms of the individual, group/team, and overall organization.
 - Examine and explore potential management problems and opportunities, as well as discuss possible strategies and/or applications to be used in addressing such managerial concerns.
 - Recognize and discuss the relevance of self-esteem, human diversity, ethical conduct, and the social responsibility of business in the lives of internal and external stakeholders.
 - Analyze the external and internal environmental forces affecting business organizations to enable the student the opportunity to examine possible social, political, economical, legal, and strategic issues associated with these competitive forces and environmental factors, which impact the effectiveness of managers in today's competitive and globally-growing organizations.

Degree Program Requirements

Total = 121 semester credits

General Education Requirements (34 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL101 - Proficiency in Writing [Required]

ENGL102 - Effectiveness in Writing

ENGL200 - Composition and Literature



Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD220 - Human Sexuality

SOCI220 - American Popular Culture

Science - 4 semester credits including the required 1 hour lab

SCIN100 - Introduction to Biology

SCIN100L - Introduction to Biology Lab

SCIN101 - Introduction to Chemistry

SCIN101L - Introduction to Chemistry Lab

SCIN 102 - Introduction to Human Anatomy & Physiology

SCIN102L - Introduction to Human Anatomy & Physiology Lab

SCIN 103 - Introduction to Physics

SCIN103L - Introduction to Physics Lab

SCIN 104 - Introduction to Astronomy

SCIN104L - Introduction to Astronomy Lab

SCIN 106 - Introduction to Oceanography

SCIN106L - Introduction to Oceanography Lab

SCIN 107 - Introduction to Meteorology

SCIN107L - Introduction to Meteorology Lab



SCIN 105 - Introduction to Forestry

SCIN105L - Introduction to Forestry Lab

SCIN1 10 - Introduction to Human Ecology

SCIN1 10L - Introduction to Human Ecology Lab

Mathematics - 3 semester credits (Select One Course)

MATH 110 - College Algebra

MATH 111 - College Trigonometry

MATH 125 - Math for Liberal Arts Majors

MATH225 - Calculus

History - 6 semester credits (Select 2 Courses)

HIST101 - American History to 1877

HIST102 - American History since 1877

HIST1 11 - World Civilization before 1650

HIST1 12 - World Civilization since 1650

HIST121 - Western Civilization before The Thirty Years War

HIST122 - Western Civilization since The Thirty Years War

HIST223 - History of the American Indian

HIST221 - African-American History before 1877

HIST222 - African-American History since 1877

HIST320 - History of Russia

Humanities - 3 semester credits (Select One Course)

SPAN100 - Spanish I

SPAN101 - Spanish II [Prerequisite: SPAN100]

FREN100 - French I



FREN101 - French II [Prerequisite: FREN100]

ARAB100 - Arabic I

ARAB101 - Arabic II [Prerequisite:ARAB100]

RUSS100 - Russian I

RUSS101 - Russian II [Prerequisite:RUSS100]

CHIN100 - Chinese I (Mandarin)

CHIN101 - Chinese II (Mandarin) [Prerequisite: CHIN100]

GERM100 - German I

GERM 101 - German II [Prerequisite: GERM100]

MUSI200 - Music Appreciation

RELS201 - Introduction to World Religions

ARTH200 - Art Appreciation

PHIL200 - Introduction to Ethics

PHIL101 - Introduction to Philosophy

PHIL300- Logic (3 hours) [Prerequisite: PHIL101]

COMM200 - Public Speaking

Literature - 3 semester credits (Select One Course)

LITR220 - American Literature before the Civil War

LITR221 - American Literature from the Civil War to Present

LITR210 - English Literature: Beowulf to 18th Century

LITR21 1 - English Literature: 18th Century to Present

LITR201 - World Literature through the Renaissance

LITR202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select One Course)



POLS210 - American Government I

IRLS210 - International Relations I

Core Courses (24 semester credits) 8 Courses

BUSI31 1 - Law and Ethics in the Business Environment

MANA31 1 - Organizational Behavior

MANA310 - Principles and Theory of Management

MANA314 - Management Ethics

INFO331 - Management Information Systems

MANA315 - Management Communications

MATH302 - Statistics (Prerequisite MATH1 110 - College Algebra)

MANA410 - Strategic Management

Major Course List (15 semester credits) Select 5 Courses

General Concentration

MANA313 - Organizational Change

BUSI310 - Business Theory

MANA312 - Leadership and Motivation

FINN400 - Principles of Financial Management

BUSI316 - Fundamentals of Entrepreneurship

HRMT407 - Human Resource Management

HRMT41 1 - Dispute Resolution

HRMT422 - Bargaining and Negotiation

BUSI313 - Global and Competitive Strategy

HRMT412 - Compensation and Benefits

HRMT41 3 - Employment and Labor Relations



HRMT415 - Human Resource Management Information Systems

HRMT416 - Human Resource Development

HRMT419 - Recruitment and Staffing

MANA414 - Strategic Planning

Concentration in Human Resource Management 5 Courses

Objectives

Identify and discuss various laws, rules, regulations and policies affecting the employees in today's workplace.

Distinguish and discuss various compensation packages and incentives used in recruiting employees for various positions in an organization.

Assess leading trends and issues in the field of Human Resource Management.

HRMT407 - Human Resource Management

HRMT412 - Compensation and Benefits

HRMT413 - Employment and Labor Relations

HRMT415 - Human Resource Management Information Systems

HRMT416 - Human Resource Development

Seminar Course (6 semester credits)

MANA495 - Senior Seminar in Management

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (42 semester credits) (Select 14 Courses)

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 121 semester credits



Concentration in Human Resource Management 5 Courses

Objectives

- Identify and discuss various laws, rules, regulations and policies affecting the employees in today's workplace.
- Distinguish and discuss various compensation packages and incentives used in recruiting employees for various positions in an organization.
- Assess leading trends and issues in the field of Human Resource Management.

HRMT407 - Human Resource Management

HRMT412 - Compensation and Benefits

HRMT413 - Employment and Labor Relations

HRMT415 - Human Resource Management Information Systems

HRMT416 - Human Resource Development

Seminar Course (6 semester credits)

MANA495 - Senior Seminar in Management

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (42 semester credits) (Select 14 Courses)

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 121 semester credits

Bachelor of Arts in Psychology

The Bachelor of Arts in Psychology is a social science degree. Students in this program examine the theories and history of the workings of the human mind. They study aspects of developmental, organizational and abnormal psychology. Graduates of this program are



inclined toward professions that involve a high level of human interaction, such as politics, law, counseling, human services, education, law enforcement, military service, and public management.

Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Arts in Psychology also seeks the following specific learning outcomes of its graduates. With reference to each of the respective areas of psychology, graduates in this degree program will be able to:

General Knowledge of Psychology

- Articulate the major theoretical, historical, and conceptual ideas that underpin the psychology discipline.
- Describe the major theories in psychology and their influence on different content areas of psychology such as learning and cognition, individual differences, biological bases of behavior, and developmental changes in behavior.

Skills of Psychology

- Explore the methodologies of psychological research used to design and implement research and analyze, interpret, and report data.
- Critically evaluate psychological research and apply that data to contemporary issues.

Human Behavior

- Identify individual differences in behavior that may be related to ethnicity, gender, and culture.
 - Evaluate how behavior is influenced by internal, environmental, and social factors.
-



Degree Program Requirements

Total = 124 semester credits

General Education Requirements (34 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL101 - Proficiency in Writing [Required]

ENGL102 - Effectiveness in Writing

ENGL200 - Composition and Literature

Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD220 - Human Sexuality

SOCI220 - American Popular Culture

Science - 4 semester credits including the required 1 hour lab

(Select One Course + Lab)

SCIN100 - Introduction to Biology

SCIN100L - Introduction to Biology Lab

SCIN101 - Introduction to Chemistry

SCIN101L - Introduction to Chemistry Lab

SCIN 102 - Introduction to Human Anatomy & Physiology



SCIN102L - Introduction to Human Anatomy & Physiology Lab

SCIN 103 - Introduction to Physics

SCIN103L - Introduction to Physics Lab

SCIN 104 - Introduction to Astronomy

SCIN104L - Introduction to Astronomy Lab

SCIN 106 - Introduction to Oceanography

SCIN106L - Introduction to Oceanography Lab

SCIN 107 - Introduction to Meteorology

SCIN107L - Introduction to Meteorology Lab

SCIN 105 - Introduction to Forestry

SCIN105L - Introduction to Forestry Lab

SCIN1 10 - Introduction to Human Ecology

SCIN1 10L - Introduction to Human Ecology Lab

Mathematics - 3 semester credits (Select One Course)

MATH 110 - College Algebra

MATH 111 - College Trigonometry

MATH 125 - Math for Liberal Arts Majors

MATH225 - Calculus

History - 6 semester credits (Select 2 Courses)

HIST101 - American History to 1877

HIST102 - American History since 1877

HIST1 11 - World Civilization before 1650

HIST1 12 - World Civilization since 1650

HIST121 - Western Civilization before The Thirty Years War



HIST122 - Western Civilization since The Thirty Years War

HIST223 - History of the American Indian

HIST221 - African-American History before 1877

HIST222 - African-American History since 1877

Humanities - 3 semester credits (Select One Course)

SPAN100 - Spanish I

SPAN101 - Spanish II [Prerequisite: SPAN100]

FREN100 - French I

FREN101 - French II [Prerequisite: FREN100]

ARAB100 - Arabic I

ARAB101 - Arabic II [Prerequisite:ARAB100]

RUSS100 - Russian I

RUSS101 - Russian II [Prerequisite:RUSS100]

CHIN100 - Chinese I (Mandarin)

CHIN101 - Chinese II (Mandarin) [Prerequisite: CHIN100]

GERM100 - German I

GERM 101 - German II [Prerequisite: GERM100]

MUSI200 - Music Appreciation

RELS201 - Introduction to World Religions

ARTH200 - Art Appreciation

PHIL200 - Introduction to Ethics

PHIL101 - Introduction to Philosophy

PHIL300- Logic (3 hours) [Prerequisite: PHIL101]

COMM200 - Public Speaking



Literature - 3 semester credits (Select One Course)

LITR220 - American Literature before the Civil War

LITR221 - American Literature from the Civil War to Present

LITR210 - English Literature: Beowulf to 18th Century

LITR21 1 - English Literature: 18th Century to Present

LITR201 - World Literature through the Renaissance

LITR202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select One Course)

POLS210 - American Government I

IRLS210 - International Relations I

Core Courses (36 semester credits) 12 Courses

PSYC101 - Introduction to Psychology

SCIN 100 - Introduction to Biology

SCIN100L - Introduction to Biology Lab

MATH302 - Applied Statistics - (Prerequisite - MATH110 College Algebra)

PSYC221 - Personality Theories

PSYC303 - Learning and Cognition

PSYC304 - Perception

PSYC305 - History and Systems of Psychology

PSYC326 - Abnormal Psychology

CSFD342 - Human Life Span Development

PSYC400 - Experimental Psychology I

PSYC401 - Experimental Psychology II

(Prerequisite: PSYC400 - Experimental Psychology I)



Major Courses (15 semester credits) (Select 5 Courses)

Students enrolled in Psychology will take five (5) courses from any of the categories below. Students interested in a specific concentration of study should select courses from one or two categories.

Biological/Cognitive Psychology

PSYC409 - Principles of Psychology Measurement

PSYC440 - Physiological Psychology

PSYC445 - Psychology of Judgment and Decision Making

Social/Developmental Psychology

CSFD215 - Introduction to Child Development

CHDF220 - Human Sexuality

CSFD307 - Child and Adolescent Development

CSFD308 - Infant-Toddler Development

PSYC301 - Advanced Social Psychology

PSYC343 - Adult Development

PSYC403 - Psychology of Ethnic and Cultural Diversity

Clinical/Forensic/Applied Psychology

PSYC306 - Organizational Psychology

PSYC324 - Psychology of Addiction and Substance Abuse

PSYC350 - Vocational Counseling and Professional Development

PSYC360 - Psychology of Terrorism

PSYC402 - Psychology and the Law

PSYC431 - Psychology of Disaster

PSYC432 - Psychology of Combat



PSYC460 - Sports Psychology

Seminar Course (6 semester credits)

PSYC498 - Senior Seminar in Psychology

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (33 semester credits) (Select 11 Courses)

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 124 semester credits

Bachelor of Arts in Sociology

The Bachelor of Arts in Sociology is a social science degree. Students in this program study human beings as they relate to each other and operate in groups. They examine the research, theories, and history of various social issues such as religion, corrections, politics and public health. Graduates of this program are inclined to professions that involve politics, government civil service, health care, Child and Family support services, general public or private management, and law.

Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Arts in Sociology also seeks the following specific learning outcomes of its graduates.

With reference to each of the respective areas of sociology, graduates in this degree program will be able to:



-
- Explore classic and contemporary sociological theories.
 - Examine sociological research ethics and practice.
 - Identify the influence of culture on urban and rural societies.

Degree Program Requirements

Total = 120 semester credits

General Education Requirements (33 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL101 - Proficiency in Writing [Required]

ENGL102 - Effectiveness in Writing

ENGL200 - Composition and Literature

Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD220 - Human Sexuality

SOCI220 - American Popular Culture

Science - 3 semester credits (Select One Course)

SCIN100 - Introduction to Biology

SCIN101 - Introduction to Chemistry

SCIN 102 - Introduction to Human Anatomy & Physiology

SCIN 103 - Introduction to Physics



SCIN 104 - Introduction to Astronomy

SCIN 106 - Introduction to Oceanography

SCIN 106 - Introduction to Meteorology

SCIN 107 - Introduction to Natural Science

SCIN1 10 - Introduction to Human Ecology

Mathematics - 3 semester credits (Select One Course)

MATH 110 - College Algebra

MATH 111 - College Trigonometry

MATH 125 - Math for Liberal Arts Majors

MATH 225 - Calculus

History - 6 semester credits (Select 2 Courses)

HIST101 - American History to 1877

HIST102 - American History since 1877

HIST1 11 - World Civilization before 1650

HIST1 12 - World Civilization since 1650

HIST121 - Western Civilization before The Thirty Years War

HIST122 - Western Civilization since The Thirty Years War

HIST223 - History of Russia

HIST221 - African-American History before 1877

HIST222 - African-American History since 1877

Humanities - 3 semester credits (Select One Course)

SPAN100 - Spanish I

SPAN101 - Spanish II [Prerequisite: SPAN100]

FREN100 - French I



FREN101 - French II [Prerequisite: FREN100]

ARAB100 - Arabic I

ARAB101 - Arabic II [Prerequisite:ARAB100]

RUSS100 - Russian I

RUSS101 - Russian II [Prerequisite:RUSS100]

CHIN100 - Chinese I (Mandarin)

CHIN101 - Chinese II (Mandarin) [Prerequisite: CHIN100]

GERM100 - German I

GERM 101 - German II [Prerequisite: GERM100]

MUSI200 - Music Appreciation

RELS201 - Introduction to World Religions

ARTH200 - Art Appreciation

PHIL200 - Introduction to Ethics

PHIL101 - Introduction to Philosophy

PHIL300- Logic (3 hours) [Prerequisite: PHIL101]

COMM200 - Public Speaking

Literature - 3 semester credits (Select One Course)

LITR220 - American Literature before the Civil War

LITR221 - American Literature from the Civil War to Present

LITR210 - English Literature: Beowulf to 18th Century

LITR21 1 - English Literature: 18th Century to Present

LITR201 - World Literature through the Renaissance

LITR202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select One Course)



POLS210 - American Government I

IRLS210 - International Relations I

Core Courses (24 semester credits) 8 Courses

PSYC301 - Advanced Social Psychology (Prerequisite: PSYC201)

SOCI303 - Classical Sociological Theory

SOCI304 - The History of Sociological Theory

SOCI215 - Social Deviance

SOCI330 - Research Methods and Statistics

SOCI401 - Current Sociological Issues

SOCI1 11 - Introduction to Sociology

SOCI21 1 - Introduction to Contemporary Sociology

Major Courses (15 semester credits) Select 5 Courses

A student enrolled in Sociology will take five (5) courses any of the following lists. There are no concentrations in this program. However, major courses are grouped by areas that may be of particular interest to students.

Human Expression and Society

CSFD220 - Human Sexuality

CSFD445 - Family Communications

PSYC403 - Psychology of Ethnic and Cultural Diversity

SOCI402 - Racism and Sexism

SOCI422 - Sociology of the Law

Institutions and Society

SOCI31 1 - Political Sociology

SOCI420 - Sociology of Religion



SOCI421 - Sociology of the Family

Minorities, Women, and Society

WOMS330 - The Black Woman

WOMS331 - Women in South Asian Society

WOMS320 - Introduction to Feminist Thought

WOMS321 - Contemporary Women's Issues

WOMS343 - Native American Women

WOMS361 - History of Women in Latin America

WOMS378 - Women and Sports

WOMS400 - Women of Color: Cross-Cultural Comparison

WOMS410 - Women and Leadership

Public Health and Society

PSYC324 - Psychology of Addiction and Substance Abuse

PSYC431 - Psychology of Disaster

SOCI315 - Food and Culture

SOCI320 - Society and Ecology

Seminar Course (6 semester credits)

SOCI498 - Senior Seminar in Sociology

Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (42 semester credits) Select 14 Courses

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 120 semester credits



Bachelor of Art in Travel and Tourism Management

This degree focuses on one of the fastest growing industries in the world: travel & tourism , to include areas as International Tourism , Destinations : Marketing & Cultures , Cruise-line Operations and Management 'Travel operations and management, the lodging industry and operations, entrepreneurship, among others. Students in this degree typically have an interest in owning or managing an enterprise or organization in the Tourism industry, but the degree is open to all students and is designed to provide a foundation of research, critical thinking, and writing skills that could be useful in further study and/or professional work.

Degree Program Objectives

In addition to the institutional and general education level learning objectives, the Bachelor of Arts in Travel and Tourism also seeks the following specific learning outcomes of its graduates. With reference to each of the respective areas of hospitality management, graduates in this degree program will be able to:

- Discover and apply various concepts and principles of management, marketing, law, public relations, business, finance, strategic planning, leisure, and hospitality to the unique aspects of tourism operations with fundamental business enterprise.
 - Evaluate current political, economic, and social issues that affect the tourism and travel industry.
 - Identify and discuss how various concepts and meanings of leisure and health and wellness apply and are utilized in the tourism and travel industry.
-



Degree Program Requirements

Total = 120 semester credits

General Education Requirements (33 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL101 - Proficiency in Writing [Required]

ENGL102 - Effectiveness in Writing

ENGL200 - Composition and Literature

Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD220 - Human Sexuality

SOCI220 - American Popular Culture

Science - 3 semester credits (Select One Course)

SCIN100 - Introduction to Biology

SCIN101 - Introduction to Chemistry

SCIN 102 - Introduction to Human Anatomy & Physiology

SCIN 103 - Introduction to Physics

SCIN 104 - Introduction to Astronomy

SCIN 105 - Introduction to Environmental Science

SCIN 106 - Introduction to Meteorology



SCIN 107 - Introduction to Natural Science

SCIN 110 - Introduction to Human Ecology

Mathematics - 3 semester credits (Select One Course)

MATH 110 - College Algebra

MATH 111 - College Trigonometry

MATH 125 - Math for Liberal Arts Majors

MATH 225 - Calculus

History - 6 semester credits (Select 2 Courses)

HIST101 - American History to 1877

HIST102 - American History since 1877

HIST1 11 - World Civilization before 1650

HIST1 12 - World Civilization since 1650

HIST121 - Western Civilization before The Thirty Years War

HIST122 - Western Civilization since The Thirty Years War

HIST223 - History of Russia

HIST221 - African-American History before 1877

HIST222 - African-American History since 1877

Humanities - 3 semester credits (Select One Course)

SPAN100 - Spanish I

SPAN101 - Spanish II [Prerequisite: SPAN100]

FREN100 - French I

FREN101 - French II [Prerequisite: FREN100]

ARAB100 - Arabic I

ARAB101 - Arabic II [Prerequisite:ARAB100]



RUSS100 - Russian I

RUSS101 - Russian II [Prerequisite:RUSS100]

CHIN100 - Chinese I (Mandarin)

CHIN101 - Chinese II (Mandarin) [Prerequisite: CHIN100]

GERM100 - German I

GERM 101 - German II [Prerequisite: GERM100]

MUSI200 - Music Appreciation

RELS201 - Introduction to World Religions

ARTH200 - Art Appreciation

PHIL200 - Introduction to Ethics

PHIL101 - Introduction to Philosophy

PHIL300- Logic (3 hours) [Prerequisite: PHIL101]

COMM200 - Public Speaking

Literature - 3 semester credits (Select One Course)

LITR220 - American Literature before the Civil War

LITR221 - American Literature from the Civil War to Present

LITR210 - English Literature: Beowulf to 18th Century

LITR21 1 - English Literature: 18th Century to Present

LITR201 - World Literature through the Renaissance

LITR202 - World Literature since the Renaissance

Political Science - 3 semester credits (Select One Course)

POLS210 - American Government I

IRLS210 - International Relations I



Core Course Requirements (27 semester credits) 9 Courses

BUSI31 1 - Law and Ethics in the Business Environment

BUSI310 - Business Theory

MANA31 1 - Organizational Behavior

MANA310 - Principles and Theory of Management

MANA314 - Management Ethics

MANA414 - Strategic Planning

MANA312 - Leadership and Motivation

FINN400 - Principles of Financial Management

HRMT407 - Human Resource Management

Major Course Requirements (18 semester credits) (Select 6 Courses)

A student enrolled in Hospitality Management must take six (6) major courses

HFT 3700 Introduction to Tourism

HFT 3713 International Tourism

HFT 3735 Destinations and Cultures

HFT 3770 Cruise-line Operations and Management

HFT 3727 Travel Industry Law

HFT 4465 Financial Analysis for Tourism

HFT 3509 Tourism Destination Marketing

HFT 3701 Sustainable Tourism Practices

HFT 3718 Travel and Tourism Systems

HFT 3999 Travel Information Technology

HFT 4502 Role of Market Research in Visitor Industry

HFT 4733 Tour Production and Distribution



HFT 4874 Role of Food in Tourism

HFT 4999 Managing Tourism Services

HFT 4762 Airline Management

HFT 4708 Coastal and Marine Tourism

HFT 4763 Airline Computer Reservation Systems

HFT 3760 Tourist Transport Systems

HFT 4714 Implementation and Management of Tourism Projects

HFT 4711 Cultural/Heritage Tourism

HFT 3793 Sociology of Leisure

Seminar Course (6 semester credits)

HFT 4966 - Senior Seminar in Tourism Management (to be taken as the last course before graduation) Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.

Electives (36 semester credits) (Select 12 Courses)

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 120 semester credits

General Education Requirements (34 semester credits)

English Composition - 6 semester credits (Select 2 Courses)

ENGL101 - Proficiency in Writing [Required]

ENGL102 - Effectiveness in Writing



ENGL200 - Composition and Literature

Social Sciences - 6 semester credits (Select 2 Courses)

ECON 101 - Microeconomics

ECON 102 - Macroeconomics

GEOG 101 - Introduction to Geography

SOCI 111 - Introduction to Sociology

PSYC101 - Introduction to Psychology

ANTH 100 - Introduction to Anthropology

CSFD220 - Human Sexuality

SOCI220 - American Popular Culture

Science - 3 semester credits (Select One Course)

SCIN100 - Introduction to Biology

SCIN101 - Introduction to Chemistry

SCIN 102 - Introduction to Human Anatomy & Physiology

SCIN 103 - Introduction to Physics

SCIN 104 - Introduction to Astronomy

SCIN 105 - Introduction to Environmental Science

SCIN 106 - Introduction to Meteorology

SCIN 107 - Introduction to Natural Science

SCIN 110 - Introduction to Human Ecology

Mathematics - 3 semester credits (Select One Course)

MATH 110 - College Algebra

MATH 111 - College Trigonometry

MATH 125 - Math for Liberal Arts Majors



MATH 225 - Calculus

History - 6 semester credits (Select 2 Courses)

HIST101 - American History to 1877

HIST102 - American History since 1877

HIST1 11 - World Civilization before 1650

HIST1 12 - World Civilization since 1650

HIST121 - Western Civilization before The Thirty Years War

HIST122 - Western Civilization since The Thirty Years War

HIST223 - History of Russia

HIST221 - African-American History before 1877

HIST222 - African-American History since 1877

Humanities - 3 semester credits (Select One Course)

SPAN100 - Spanish I

SPAN101 - Spanish II [Prerequisite: SPAN100]

FREN100 - French I

FREN101 - French II [Prerequisite: FREN100]

ARAB100 - Arabic I

ARAB101 - Arabic II [Prerequisite:ARAB100]

RUSS100 - Russian I

RUSS101 - Russian II [Prerequisite:RUSS100]

CHIN100 - Chinese I (Mandarin)

CHIN101 - Chinese II (Mandarin) [Prerequisite: CHIN100]

GERM100 - German I

GERM 101 - German II [Prerequisite: GERM100]



MUSI200 - Music Appreciation

RELS201 - Introduction to World Religions

ARTH200 - Art Appreciation

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PHIL101 - Introduction to Philosophy

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POLS210 - American Government I

IRLS210 - International Relations I

Core Course Requirements (27 semester credits) 9 Courses

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HFT 3509 Tourism Destination Marketing

HFT 3701 Sustainable Tourism Practices

HFT 3718 Travel and Tourism Systems

HFT 3999 Travel Information Technology

HFT 4502 Role of Market Research in Visitor Industry

HFT 4733 Tour Production and Distribution

HFT 4874 Role of Food in Tourism

HFT 4999 Managing Tourism Services

HFT 4762 Airline Management

HFT 4708 Coastal and Marine Tourism

HFT 4763 Airline Computer Reservation Systems

HFT 3760 Tourist Transport Systems

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Electives (36 semester credits) (Select 12 Courses)

Select any courses that have not been used to fulfill core or major requirements. Credits applied toward a minor or certificate in an unrelated field may be used to fulfill elective credit for the major.

Total = 120 semester credits

Course Descriptions

Business Administration

Accounting

ACCT100 Accounting I (3 hours)

Introduction to the purposes of financial accounting statements and the recognition, measurement, and disclosure concepts and methods underlying financial statements. Focus is on using and interpreting financial statements and on understanding the impact of transactions and events on financial statements and financial ratios.

ACCT101 Accounting II (3 hours)

A continuation of Accounting I, this course includes study of managerial concepts, analysis



of financial statements, internal controls, and contemporary accounting standards, practices, and issues. (Prerequisite: Accounting II)

Business

BUSI100 Basics of Business (3 hours)

This course is designed to acquaint the student with the terminology, organization, and function of the American business system. The course will give the student a broad background about the contemporary American and global business environments as well as considering different business organizations, management principles and strategies. Topics covered include marketing, finance, personnel, customer relations, production and operations, e-business, world trade ventures, internal information systems and decision-making processes.

BUSI310 Business Theory (3 hours)

This course provides an understanding of the corporation, each of the business functions (to include accounting, finance, marketing, technology, management, and planning), and the relations between and among functions in the operation of the firm

BUSI311 Law & Ethics in the Business Environment (3 hours)

This course develops skills for inquiry into the business environment from a legal and ethical perspective. Students explore the relationships between modern business and the environment, in addition to the ethical issues that arise when diverse interests intersect. Relevant topics will include contracts, commercial law (sales, secured transactions and creditors remedies), forms of business entities (including limited liability companies and corporations), agency, employer-employee relationships, real property concepts, bankruptcy, and negligence and strict liability concepts. Students will examine corporate governance and business ethics, with emphasis on case studies.



BUSI312 Operations Research (3 hours)

This course introduces Operations Research and includes the application of operations research and management science techniques to management decision problems. Operations research techniques and methods can be applied to problems in virtually all-functional areas of business including accounting, finance, marketing, production and human resources. Examples from each of these areas will be covered during the course. A feature of the course is that Microsoft Excel is used to implement some of the techniques covered. This means that you will become proficient in using Excel; the most widely used electronic spreadsheet in business today. (Prerequisite: MATH 111)

BUSI313 Global and Competitive Strategy (3 hours)

This course is concerned with the formulation and analysis of business strategy. Business strategy is the set of objectives and policies that collectively determine how a business positions itself to increase its returns and create economic value for its owners and stakeholders. Students will be introduced to analytical techniques for diagnosing the competitive position of a business, evaluating business strategies, and identifying and analyzing specific business options.

BUSI314 International Benefits and Legal Issues (3 hours)

The ability of the human resource manager to monitor and administer international employee benefit programs, and to address legal issues pertaining to employees is essential in today's global economy. Often, a company may have employees from several nations assigned to the same area or dispersed throughout the company span of influence. Differences in local laws and international practices must be addressed if the company is to remain competitive and successful. A detailed study of unique cases and circumstances, and sources of information to guide the international HR manager will be the focus of this course.



BUSI316 Fundamentals of Entrepreneurship (3 hours)

A course in which students will learn the technique of developing and evaluating new business ventures. Actual projects will be examined. The world of venture capital will be studied. Entrepreneurial abilities of the students will be developed. This study relates the excitement of the entrepreneurial adventure

BUSI318 Small Business Management (3 hours)

This course focuses on the unique aspects facing the small business, to include issues of strategy, marketing, personnel, operations, profitability, surviving in the market, financing, among other issues. Resource constraints are covered as a major topic.

BUSI320 Principles of E Business (3 hours)

This course is a study of the fundamental principles of e-business. Students will learn how to build a successful e-business operation with step-by-step guidance for writing an e-business plan and simplified guidance for the development and management of a start-up customer focused website. Students will select an e-business of their choice and, using worksheets from their textbooks, follow a step-by-step process to develop eight sections of the e-business plan: business description, product and services, marketplace analysis, marketing planning, management and organization, operations, business location and equipment, and financial plans. Students will integrate basic start-up web site design plans and concepts into their e-business plan. The major objective of this course is for every student to apply the principles of e-business, e-marketing and basic website design and develop an e-business plan for immediate application or for future reference.

BUSI411 Entrepreneurial Opportunity Eval. & Bus. Plan Dev. (3 hours)

This course focuses on the essential framework and first steps towards the student's objective evaluation of entrepreneurial opportunity. The first portion of the course will focus



on evaluation of opportunity. Topics of the course center on a framework to provide funding, strategy, format, and other issues essential to the delivery of a business plan from an entrepreneurial idea, concept, or vision.

BUSI415 Small Business Growth and Development (3 hours)

This course is designed to prepare you to take a small business from the startup stage to the growth stage. This step is often a huge leap for businesses and requires special skills and management approaches. This course will focus on organizing for growth, intensive marketing for growth, creating growth strategies, and financing growth

BUSI419 Int'l. Business Mgmt. and Multicultural Relations (3 hours)

An introduction to international business. Topics include the international environment, international trade, foreign direct investment, foreign exchange, regional economic integration, the role of the multinational corporation, business strategies and cross cultural management. It provides a managerial perspective and a framework of analysis for examining the similarities and differences in the philosophy and practices of management around the world. Topics include the methods and importance of effective strategic planning when organizing and administering international marketing, finance, and human resource management areas toward efficient business, government, and global market relationships. By focusing on the analysis of national and organizational cultures and the impact of individual behaviors, the course gives a strong basis for managers to successfully manage in different countries and different populations.

BUSI490 Business Administration Independent Study (3 hours)

An opportunity for Business Administration students to pursue an independent research project or examine a specific area of Business Administration under the mentorship of a single professor. Course is open to upper division students only. Participation is at the



discretion of the faculty member. This course will require students to produce a major research paper of approximately 25-30 pages; there will be no examination. Students will submit a proposal prior to the start of the project, an annotated bibliography, and a final paper at week 8, all of which will count toward the final grade. To be eligible for an independent study, students must be enrolled in a bachelors degree program, must have completed 24 hours toward their current degree program, and should have already contacted a professor and gained approval for the independent study topic. Once these conditions are met the student should contact his/her student advisor.

BUSI499 Senior Seminar in Business Administration (6 hours)

The Seminar is a senior level course designed to allow the student to review, analyze and integrate the work the student has completed toward a degree in Business Administration. The student will complete an approved academic project or paper that demonstrates mastery of their program of study in a meaningful culmination of their learning and to assess their level of mastery of the stated outcomes of their degree requirements. NOTE: All required, core, and major courses must be completed prior to enrollment in this course.

Education

EDG 112 - Integrative Instruction (3 hours)

Through the study of geography, encourages students to find a meaningful framework for understanding the system of human culture as it exists over the surface of Earth. Explores the use of technology in Education.

EDG 114 - Science Teaching Methods (3 hours)

This course bridges theory and practice, providing hands-on experience in the application of constructivist learning theory to designing and delivering effective classroom experiences



in the area of science.

EDG 216 - Diversity and Today's Teacher (3 hours)

This course explores major issues related to the increasing diversity of students in elementary and secondary classrooms in the United States. The multifaceted challenges of teaching heterogeneous student populations.

EDG 301 - Personalized System of Instruction: Foundations of Education (3 hours)

The student should be coaching or tutoring while taking this course. Covers the theory and practice of the Personalized System of Instruction and the Heuristic Diagnostic Learning approach. Includes emphasis on empowering students in teaching and learning by studying coaching strategies, instructional strategies, learning styles, student-coach interactions, current research, and applying PSI. Requires three hours per week of service comprised of one-to-one academic coaching. Students keep a weekly log of their coaching activities and a reflective journal about the academic coaching experience.

EDG 310 - Computer Applications In Teaching(3 hours)

Studies the unique characteristics of the microcomputer as an instructional tool in elementary and secondary school instruction. Provides students with an understanding of the instructional versatility and limitations of micro-computing through hands-on experience with applications in their subject-matter fields. Addresses issues concerning techniques for integrating computing into instruction.

EDG 320 - Professional Studies in Instruction (3 hours)

Offers field placement with practitioners in classroom environments appropriate to the student's certification area to provide instruction and experience in methodology, classroom management, and discipline, and the opportunity to apply results of current research on



effective teaching. Addresses issues including the application to classroom instruction of developmental and learning theories, developmental reading and reading in the content areas, student motivation, the interrelationships among diverse populations within the school setting, and identification of instructional resources. This is a writing intensive course.

EDG 322 - Evaluation of Instruction (3 hours)

Permits students to acquire competence in new evaluation techniques, including portfolios, journals, performance assessments, individual and collaborative projects, and presentations. Covers qualitative and quantitative assessment used in measuring student achievement. Teaches techniques for grading and reporting pupils' classroom performance in cognitive, affective, and (where appropriate) motor tasks. The course is directed toward instruction in elementary and high school settings.

EDG 323 - Diagnostic Teaching: Using Literacy as a Frame for Diagnostic Teaching(3 hours)

Requires students to integrate and apply theories of learning, curriculum, and pedagogy to instruction and heuristic diagnostic teaching. Focuses on the individual learner. Covers processes involved in learning mathematics and science in particular, and studies their applications in relation to individual differences among learners. Emphasizes developing strategies that prevent learning problems. This is a writing intensive course.

EDG 324 - Current Research in Curriculum and Instruction (3 hours)

Examines the theories and assumptions underlying various approaches to instruction for elementary and high school teaching. Included are areas such as a) knowledge acquisition and critical reasoning in mathematics and science, b) teaching general and specific skills as related to content material, c) study skills and abilities to learn, and d) the roles of memory and meta-cognition in learning. Explores these processes of human cognition and learning



with particular attention to how conditions that foster them might be built into materials, pedagogy, and learning environments.

EDG 325 - Multi-Media in Instructional Design(3 hours)

Imparts skills in selecting, using, and evaluating a range of instructional media, including interactive multimedia formats, in relation to Educational goals and learner characteristics. Emphasizes presentation skills when using a variety of media to deliver instruction. Students design and write a software prototype as a group design project.

EDG 326 - Language Arts Processes(3 hours)

Studies the nature of language, including phonetic, semantic, and syntactic aspects of language development, and theories of language development. Applies contemporary research to processes and problems in teaching oral and written communication. Assumes that listening, speaking, writing, and reading in the content area are integrated processes and should be taught as such. This is a writing intensive course.

EDG 327 - Learning Disabilities(3 hours)

Course will address issues such as definition of learning disability, various types of learning disabilities and the general approaches to the assessment and treatment of learning disabilities.

EDG 410 - Student Teaching (3 hours)

A 12-week course that approximates full time classroom teaching and related activities; it is designed to allow the candidate to demonstrate competencies necessary for certification.

EDG 420 Classroom Management (3 hours)

This course provides students with the knowledge and skills necessary to establish a classroom learning community in which they can organize and conduct effective instruction, and in which their students can be challenged and highly involved in the learning activities.



Successful classrooms exist because teachers have clear ideas about the most effective classroom conditions and student behaviors necessary for a healthy and intellectually stimulating learning environment. Course content will focus on the differences between teacher-centered and learning-centered activities, as well as addressing the needs of both the traditional and online learning environments.

EDG 426 Educational Assessment (3 hours)

Covers fundamentals of educational assessment and measurement, and relates them to current attempts to use tools for educational assessment. Explores use of new technologies to support traditional testing and innovative ways to assess complex learning.

EDG 475 - Special Studies Teacher Education(3 hours)

Covers various topics of particular interest to teacher Education students .

EDG 497 Senior Seminar in Education (6 hours)

The Seminar is a senior level course designed to allow the student to review, analyze and complete an approved academic project or paper that demonstrates mastery of their program of study in a meaningful culmination of their learning and to assess their level of mastery of the stated outcomes of their degree requirements. NOTE: All required, core, and major courses must be completed prior to enrollment in this course.

English

ENGL098 English as a Second Language I -III (3 hours)

This courses will introduce the non-English speaking student to the fundamentals of American English using an immersion technique. The student will learn basic vocabulary, verb conjugations, and grammatical usage through online listening, speaking, reading and writing exercises. The student will also learn about American culture.



Academic credit is awarded; however, this credit cannot be applied toward MA degree requirements. The first Course it's obligatory for non -English speaking students.

All the Courses Contents : The articulation, intonation and rhythm of the neutral speech in the language, the main specifications of the pronunciation characterized for the professional communication and reading the transcription. Minimum of the vocabulary - 4000 entries of the general and terminological vocabulary. The differentiation of the vocabulary according to the spheres of the usage (conversational, terminological, scientific, official, etc.) Free and fixed word phrases, word combination units. The main ways of word building. Grammar skills for communication (written and oral forms) on general topics. Grammar rules for professional communication. Different styles: literature, business official, scientific, fiction. The main peculiarities of the scientific style. The culture, customs and traditions of the country of the foreign language. Speech ethics. Speaking practice. Dialogues and monologues. The most useful and commonly used vocabulary and grammar patterns in the general communication situations in casual and official communication. The basis of the public speech (reports). Listening comprehension. Dialogues and monologues in the conversational and professional communication. Reading. All kinds of reading. Passages with simple grammar and readings on the wide and narrow topics of the specialty. Writing. Different kinds of writings: abstracts (annotations), term papers, theses, reports, letters, business writing, resume, CVs.

ENGL101 Proficiency in Writing (3 hours)

This course provides instruction in the writing process with a focus on self-expressive and expository essays, and will include practice in the conventions of standard written English, responding to readings, and incorporating sources into essays with appropriate documentation.

ENGL102 Effectiveness in Writing (3 hours)



Introduction to different aspects of writing communication. Focus is on writing basic business correspondence, resumes, short reports, and promotional materials. The writing and organizational skills developed in this course are useful to the students both in their study and in the workplace. This course will enable you not only to improve your written communication skills but also to enrich your reading and verbal comprehension skills. A formal research project is required. (Prerequisite: ENGL101).

ENGL200 Composition and Literature (3 hours)

This course is designed to focus on critical reading and writing skills. It emphasizes reading and writing by enabling students to experience literature as one of many forms of language and offers effective ways of highlighting reading strategies in a number of different contexts. (Prerequisite: ENGL101 or ENGL102).

ENGL099 Principles of Composition (3 hours)

Principles of Composition is an introductory writing course that addresses sentence structure, paragraph organization, and essay cohesion, all while developing the student's writing style. Academic credit is awarded; however, this credit cannot be applied toward degree requirements.

ENGL120 Creative Writing (3 hours)

This course will give students the opportunity to study the elements of fictional writing. Students will experiment with a variety of forms, including poetry, fiction, and drama. (Prerequisite: ENGL101 or ENGL 102).

ENGL220 Technical Writing (3 hours)

This course will focus on the kinds of communication typically found in the workplace, and will include the major concepts of technical writing: audience analysis, ethics, collaboration, graphics and design, concepts common to all types of technical communication. In this



course, the student will prepare letters, memos, instructions, proposals, and written and oral reports. Because the Internet has become an important tool in the workplace, it will also cover the basics of using the Internet as a research tool. (Prerequisite: ENGL 101 or ENGL 102).

ENGL225 Business Writing (3 hours)

This course teaches students how to communicate professionally in the business community. It emphasizes business language and style. Included in the course are exercises that instruct students how to write clear, well-structured, effective letters, bulletins, e-mails, instructions, memos, manuals, reports, and other business writing. (Prerequisite: ENGL 101 or ENGL 102).

IT Course Descriptions

IDSI 141 Image Enhancement using Adobe Photoshop (3 hours)

Graphics are valuable tools for communication in Internet applications. This course introduces the student to the principles and practices of image manipulation, image enhancement, and image storage. The student will explore graphical file formats, color and perception, color balance, histograms, web-friendly colors, the impact of image size and resolution on screen size and resolution, brightness, contrast, image noise, noise reduction, digital signal processing (blurring, de-blurring, Gaussian filters, sharpening, softening, spot healing, dodging, burning), transparency, opacity, hue, saturation, image layering, color blending (multiplying, dodging), image transformation (rotation, resizing, shearing), selections (pixel, vector), alpha channels, and image modes (grayscale, RGB, CMYK, HSB, indexed color). Students must have access to Adobe Photoshop CS2 software



INFO 111 Enterprise Data Presentation with Crystal Reports (3 hours)

This course is a study of the principles of data presentation and the use of Crystal Reports to visualize data. Students will explore the facilities of Crystal Reports (Design Window, Toolbars, Field Explorer, Database Expert, Record Sort Expert, Group Expert, Formula Workshop, Formula Editor, Select Expert, Section Expert, Business Views, and Repository). They will export and import data to Office Applications such as Word, WordPerfect, and Excel. They will parameterize reports, conditionally format reports, customize the appearance of reports, build custom functions, create business views, specify data security, and control user access. Students must have access to Crystal Reports software.

ITCC 101 Basic Computer Applications (3 hours)

Students will analyze the basic concepts of the World Wide Web and the Common Elements in Microsoft Office. They will examine the features and functions of the word processing and electronic spreadsheet applications in Microsoft Office XP. They will use Microsoft Word to design and develop documents, and to format documents, text, and tables. They will also add hyperlinks, use mail merge, and deploy documents for the Web. Then they will use Microsoft Excel to design and develop spreadsheets, format worksheets, use formulas, create charts, and also to integrate Word and Excel. Students must have access to the MS Word and MS Excel applications in MS Office 2007.

ITCC 102 Advanced Computer Applications (3 hours)

Student will analyze the concepts of computers, operating systems, and applications. They will examine the features and functions of the Microsoft Windows Operating System and of the database and presentation applications in MS Office XP. Students will use Microsoft Access to design and develop relational databases, import data from other applications,



create filters, develop forms, generate queries, and build reports. They will also use PowerPoint to build presentations, use multimedia files, build tables, create charts, and deploy presentations for the Web. Students must have access to the MS Access and MS PowerPoint applications in MS Office 2007.

ITCC 121 Introduction to Computer Science (3 hours)

This course is an overview of computer information systems in which hardware, software, procedures, systems, and databases are explored in relation to their integration and application in business and other segments of society. Telecommunications and network concepts are introduced as a basis for understanding of the Internet and e-commerce capabilities.

DSGN 121 Web Page & Web Site Design (3 hours)

This course introduces students to the concepts of the World Wide Web and the principles of designing effective websites and web pages that enhance the user-application interaction. It also examines the concepts of visual communications, typography, layouts, graphics, color, color theory, web safe colors, cascading style sheets, aesthetics, form, function, and efficiency. This course also examines the impact of visual design and human factors on eye movement and visual scanning. It also explores readability, interactivity, navigation, accessibility, Hypertext documents, interactivity, audio, motion, multimedia, and the impact of these design elements on the performance of the web site.

DSGN 142 Graphics Design and Print Media (3 hours)

This course is a study of the principles, practices, processes, and disciplines related to designing print media for maximum communication. This course evaluates the process for planning, preliminary negotiations, pre-visual research and analysis, visual conceptualization, points of view, attitude, document design, document production, and post-production. This



course examines the principles of typographic design, word design, page organization, page layout, integration of words and images, character styles, paragraph styles, layout design, tiling, scaling, textures, and illustrations. This course investigates color theory, additive and subtractive color

models, complementary colors, patterns and rhythms. Students will apply their knowledge to design flyers, brochures, CD/DVD covers, and product packaging. Students must have access to Adobe InDesign software.

WEBD 121 Web Development Fundamentals (3 hours)

This course introduces students to the architecture and workings of the World Wide Web (WWW) through a mixture of analytical and practical methods. This course is also a study of the Internet: its history, the protocols, the architecture, the document flow, the Domain Naming System (DNS), Uniform Resource Locaters (URL), browsers, Java consoles, Hypertext Documents, links, search engines, graphics, eMail, Hyper Text Transfer Protocol (HTTP), File Transfer Protocol (FTP), applets & multimedia objects. This course examines browser software language tools (HTML, XHTML, CSS, and XML) through reading and laboratory exercises; explores the architecture of the World Wide Web; and assesses various technologies used for web programming, such as Java, Perl, CGI, ASP/PHP, .NET and J2EE.

INFO 161 Relational Databases with MS Access: Introduction (3 hours)

This course focuses on the role, function, and operations of relational databases in the management of information. The course will be taught from a mixture of analytical and practical methods. This course introduces the student to the concepts of relational databases and to the principles of relational database design in the context of the Microsoft Access Relational Database Management System (RDBMS). Students will apply their knowledge



of the principles of data design and database engineering to design and develop a database application that includes user interfaces, form design, data analysis, and data presentation. They will examine the rudiments of referential integrity and normalization and apply this knowledge to design the database tables that implement validation rules to ensure application integrity. They will also examine and develop advanced queries such as: top values, list of values, crosstab, find duplicates, and find unmatched. Students must have access to Microsoft Access 2003 software.

ITEN 221 Introduction to Programming (3 hours)

This course introduces students to writing computer programs. The class presents the principles of structured programming using the BASIC language, perhaps the most common language for personal computers. Because of its ease of use it is ideal as a first programming language and runs on both the PC and Macintosh platforms. The course is designed for people without previous programming experience who do not necessarily plan on becoming professional programmers. However, the knowledge gained in the class can be applied later to other languages such as C and Java. Participants learn to solve problems logically by breaking them into smaller pieces, which can then be solved. Topics include: introduction to computing - how does a computer work?; input and output - getting information to and from the user; variables and expressions - performing arithmetic; data statements - reading information from inside the program; text files - reading information from other files; arrays - groups of variables; debugging - finding errors in your program; graphics - graphs, boxes, shaded areas; and formatting - changing how things look on the screen.

DSGN 241 Illustration & Design Using Adobe Illustrator (3 hours)

This course evaluates the principles, processes, and practices to produce effective print



media such as logos, signage, brochures, flyers, CD/DVD covers, posters, print advertisements, and packaging. This course examines the theories and concepts of layout, composition, illustration, digital illustration, page layout, web page design, typography, color theory, electronic pre-press and print production. The student will apply the knowledge gained in this course to design and create various kinds of print media. Students must have access to Adobe Illustrator software.

DSGN 242 Motion Graphics Using Macromedia Flash (3 hours)

This course examines the process of designing, developing, and deploying text and graphics in motion in order to create a dynamic and interactive experience for the web user. Students will develop storyboards, perform interaction design, animate type, and set illustrations in motion. Students will examine and apply the theories and concepts behind developing illustrations, character animations, layers, frames, masks, symbols, libraries, motion tweens, shape tweens, nested objects, and animated shows. They will add audio and video to enhance the quality of the visual experience. Students must have access to Macromedia Flash software. (Prerequisite).

INFO 221 Relational Database Concepts (3 hours)

This course is an introduction to the concepts, management issues, and advantages of relational database management systems. Topics include data definition, data manipulation, relational algebra, Structured Query Language (SQL), and OnLine Transaction Processing (OLTP) systems. This course examines database design, normalization for OLTP systems, Codd's rules for OLTP systems, data integrity, database system functions (journaling, forward recovery, backward recovery), database security (authentication and authorization), and database administration. This course also explores distributed databases, OnLine Analytic Processing (OLAP) systems, data warehouses, and object-oriented databases. Students



must have access to Microsoft Access 2003 software. (Prerequisite)

ITEN 371 Database Driven Web Applications Using PHP & MySQL (3 hours)

This course focuses on the roles and functions of relational databases in the management of information; it will be taught from a mixture of analytical and practical methods. This course is a study and application of database architecture, logical schema, the full lifecycle database application development process, and the principles of relational database design in the context of the MySQL Relational Database Management System (RDBMS). Students will examine the rudiments of referential integrity and normalization and use the ANSI standard Structured Query Language (SQL) to design, develop and deploy databases. They will use PHP to interact with the database, to extract data, deploy it on the web, and examine the syntax and constructs of the language, cookies, system functions, user-defined functions, sessions, and database connectivity. The student will also explore the PHP Framework, PHP syntax, cookies, sessions, database connectivity, database-driven web interfaces, and interactions with ODBC compliant relational databases. Students must have access to MySQL database software. Prerequisites)

WEBD 261 Web Development Using FrontPage: Project (3 hours)

This course is a study of the principles and practices for designing, developing, and deploying multi-page web sites with the use of the Microsoft FrontPage integrated development environment (IDE) tool. Students will explore the design and development of navigation structures that depicts the relationship between the pages on a web site. They will design navigation systems to enhance the user access across the whole web site. They will also use themes to implement a consistent and professionally designed user interface across the web site. Students will add images, image maps, and thumbnails to enhance the user-application interaction. They will examine the procedures and polices as related to creating



and formatting tables, frames, and data entry forms. They will also examine about the process and practices for implementing a web site including: registering a domain name, selecting an ISP, opening the website at the host ISP, publishing the website, and configuration management. The student will assess dynamic web templates as a tool to standardize, format, and control the content of multiple pages in the website. They will also enhance web pages by adding Microsoft Office components to the page. Students must have access to Microsoft FrontPage software. (Prerequisite)

ITEN 211 Introduction to Software Design (3 hours)

This course will introduce standard notations and metaphors and patterns used in software design, so that the learner becomes familiar with reading and interpreting design documents. Familiarity with design patterns and modeling notations allows software developers, even those who do not actively participate in producing design documents, to better understand software documentation, before, during, and after system implementation.

ITCC 231 Introduction to Information Technology Writing (3 hours)

This course provides a writing foundation necessary for an IT professional to identify and respond to communication needs within the IT environment, so that the professional can produce clear, concise, and appropriate IT documentation for peers and supervisors, with the ultimate goal of increasing organizational standardization and efficiency.

INFO 261 Relational Databases With MS Access: Advanced (3 hours)

This course focuses on developing Microsoft Access Switchboard applications; it includes: designing and building form and report interfaces, interfacing the Access database to a web page, building dynamic web pages, integrating Access with other Office applications such as Excel, building pivot tables and charts, categorizing the various types of join operations, examining the rudiments of the Visual Basic for Applications (VBA) code, debugging VBA



code, creating macros and functions, and designing Access applications. Students must have access to Microsoft Access 2003 software. (Prerequisite)

INFO 262 Relational Databases with MS Access: Project (3 hours)

This course is a study and application of the MS Access VBA Programming; it takes you from using Access to programming with Access. This course translates ERD diagrams into database designs, examines the VBA programming model, converts macros to VBA code, delves into the rudiments of the Visual Basic for Application (VBA) language system, uses the VBA editor, uses VBA to connect to Access, utilizes VBA to perform DDL actions in Access, creates sub procedures, implements functions, handles errors, performs debugging, and utilizes the built-in functions. This course also includes implementing database access in Windows based and Web based solutions. This course also includes an examination of the Security Model in the context of Access and VBA. Students must have access to Microsoft Access 2003 software. (Prerequisite)

INFO 271 Relational Databases with Oracle: SQL Intermediate (3 hours)

This course is a study and application of the American National Standards Institute (ANSI) Standard Structured Query Language (SQL) constructs for data definition (create, alter, drop), data manipulation (i.e., insert, update, delete), and transaction control (commit, savepoint, and rollback). This course examines the correlation between SQL and relational algebra; user access and control, transactional integrity, referential integrity, and database objects such as views, complex views, and sequences. This course also focuses on defining, altering, and deleting primary keys, foreign keys, and constraints. Students must have access to Oracle 9i/10g software. (Prerequisite)

WEBD 241 Web Development Using JavaScript (3 hours)

This course expands on the topics that were introduced in Web Programming I. This course



introduces the student to the concepts behind markup languages, scripting languages, and programming languages and uses JavaScript to demonstrate the power of scripting languages on the web. It examines the concepts and features scripting languages as it relates to controlling the sequence (branching and iterating), specifying variables and constants, using conditional operators (arithmetic, logical, comparison, and logical), developing functions and sub-procedures, controlling browser window characteristics, performing event handling, and validating forms. This course also assesses the theory and concepts behind modular program structures and will use these concepts to implement modular structures on a web page. Students must have access to Internet Explorer Browser software. (Prerequisite)

WEBD 242 Web Development Using XHTML (3 hours)

This course focuses on the theory and principles of various programming languages that are used on the web, with particular focus on HTML, XHTML, and DHTML. Students will explore the principles of Object Oriented Programming (OOP); examine inheritance, encapsulation, and polymorphism. They will also examine the components of OOP languages; the scope, protocols and parameters for various methods, such as: dynamic text ranges (move, moveStart, moveEnd, moveToPoint, moveToElement, getElementById, getBookmark, compareEnd Points, setEndPoints, Expand, Collapse, FindText), transition ranges (blendTrans, revealTrans), event propagation (stopPropogation, addEventListener, removeEventListener), dynamic content (createAttribute, createElement, createTextNode, cloneNode), dynamic styles (CSS) and dynamic positioning (CSS-P) (coordinate systems, absolute positioning, relative positioning, and dynamic data binding). Students will explore the principles governing the animation of text (pulsating text, expanding text, flying text, drag and drop). This course focuses on improving the user-application interactivity via dynamic content, animation, media (audio and video), forms, web-safe colors, styles, and Cascading Style Sheet (CSS).



(Prerequisite)

WEBD 341 Enterprise Data Exchange Using XML (3 hours)

This course is a study of the concepts and applications of the Extensible Markup Language (XML), a general-purpose markup language that can be used to formally specify special-purpose markup languages. This course will be taught from a mixture of analytical and practical methods. Topics include: the history of XML, the XML language, Data Type Definition (DTD), XML Schema, eXtensible Style Sheet Language (XSL), and eXtensible Style Sheet Language Transformations (XSLT). The student will bind values to elements to render them distinct and different from its other instances of that attribute and explore the power of XML as a tool for Enterprise Exchange

in both the J2EE and .NET Software Development Frameworks. Knowledge of XML will enable the student to standardize and reuse reference text, paragraphs, and chapters.

(Prerequisite)

ITEN 361 Enterprise Development Using VB.NET: Introduction (3 hours)

This course is a study of the .NET framework. Students will examine the differences between Visual Basic (VB) and VB.Net, the Common Language Runtime (CLR), Microsoft Intermediate Language (MSIL), the XML Web Services platform, .NET Framework Class Library, and examine Visual Studio.NET and Visual Basic.NET (VB.NET). They will create classes, properties, methods, constructor methods, sub procedures, and function procedures. They will handle events, explore datatypes, build Window forms and Web Forms, add and interact with controls, specify events, develop event-handling code, and add menus. They will also evaluate ADO.Net, choose an ADO.Net provider, connect to a database, and perform database interactions. Students must have access to Visual Studio software. (Prerequisite)



ISSC 361 Information Assurance (3 hours)

This course is a study of the discipline of Information Assurance that focuses on protecting information assets by ensuring availability, confidentiality, integrity, authenticity, and non-repudiation. This course delves into the deliberate engineering, planning and implementation of the five major areas in any enterprise: hardware, software, networks, people, and policies.

ISSC 362 IT Security: Attack & Defense (3 hours)

This course examines the techniques and technologies for penetration of networks, detection of attacks, and prevention of attacks. This course addresses the techniques, the technologies, and the methodologies used by cyber intruders (hackers) to select a target and launch an attack. An understanding into the mind and psyche of the hacker is essential to anticipating the moves of the hacker and to design effective countermeasures. This course focuses on techniques and technologies to detect such attacks even while the attack is in progress; early detection enables the administrator to track the movements of the hacker and to discover the intent and goals of the hacker. This course assesses the various countermeasures to keep the system out of the "sights" of the hacker and to keep the hacker out of the perimeter of the target network. This course also explores the laws and the legal considerations in prosecuting computer crime.

ISSC363 IT Security: Risk Management (3 hours)

This course explores Networking Security from the perspective of risk management and confirms that assessment of IP based Network systems is critical to developing strategies to mitigate and manage risks. This course focuses on effective assessment strategies that ultimately help the student to implement effective and proactive risk mitigation measures and risk management practices. It exposes the vulnerabilities of TCP/IP; and appraises risk assessment, risk analysis, risk mitigation, risk management, networking components and



Virtual Private Networks (VPN). This course examines the tools and techniques used to attack, test and assure the security of the remote information, maintenance, FTP, database, email, UNIX RPC, and IP VPN services. The student will apply this knowledge to develop an assessment methodology that identifies, attacks, and penetrates IP based network systems.

ISSC 341 Introduction to Networking (3 hours)

This course is a study of the evolution, the concepts, and the principles of local, distributed and enterprise networking. This course examines Network design, topologies, architecture, media, interface cards, protocols, problem resolution, communications, administration, operations, and resources. It introduces the student to the concepts of wireless networking, and web-based networks. This course also explores the Open Systems Interconnection (OSI) and the Transmission Control Protocol/ Internet Packet (TCP/IP) reference models.

ITEN 321 Object Oriented Programming and UML (3 hours)

This course is a study of the principles, practices, and technical architecture and development characteristics of Object Oriented Programming and an examination of the differences between object oriented programming and traditional programming. It examines objects, instances, classes, inheritance, polymorphism, encapsulation, abstraction, methods, attributes, tight-encapsulation, interfaces, type casting, type conversions, and object libraries. This course differentiates between single-inheritance model and multiple inheritance models. This course also explores the foundations of the Unified Modeling Language (UML), class models, state models, and interaction models.

ISSC 342 Operating Systems: Hardening and Securing (3 hours)

This course is a study of the principles and concepts of Network Security from the perspective of the Operating System (OS). It places emphasis on discovering the vulnerabilities of the



standard Operating Systems (OS) to attacks and focuses on the methodologies and measures necessary to take a proactive and preventive stance to address security vulnerabilities. Students will examine the principles, practices, and policies related to hardening and securing Operating Systems so they are impervious to security threats. It focuses on the vulnerabilities and the related countermeasures of various Windows 2000 and Windows NT components (Domain structures, domain trusts, security account manager, policies, profiles, file system, IP services (DHCP, DNS, IIS, TCP/IP printing, RPC, RIP for internet protocol, SNMP), DCOM, Registry, Active Directory, Encrypting File System (EFS), IPsec, and public key certificate services). This course also discusses vulnerabilities and countermeasures related to UNIX (file system, access control, UID, GID, root password, console password, password shadowing, UNIX kernel, IP services, inetd, TCP wrapper, variants (AIX, IRIX, Solaris, Linux), "r" services, finger services, Telnet, FTP, Gopher, HTTP, and SSL).

INFO 361 Relational Databases with MS SQL Server (3 hours)

This course is a study of the principles of relational databases, the ANSI standard Structured Query Language (SQL), and the Microsoft Transact-SQL in the context of Microsoft SQL Server. Students will create, alter, and drop tables; create, alter, and drop constraints; create, alter, and drop views; and create, tune, and drop indexes. They will also build transactions, triggers, Transact-SQL queries, and stored-procedures. They will review triggers to implement data integrity and business rules. They will use DTS packages and transformations, the Enterprise Manager, Query Analyzer, and Database Configuration interfaces. They will also create and manage databases, database devices, backups, and restores; import/export data; and schedule automated tasks. Students must have access to Microsoft SQL Server 2000 software. (Prerequisite)



WEBD 361 Web Application Development Using ColdFusion (3 hours) This course is a study of the design, development, and deployment of database-driven applications on the Internet using ColdFusion. Students will review the architecture of a ColdFusion application and understand the flow of Cold Fusion applications and processing over the Internet. The student will use ColdFusion variables and functions, query relational databases, display and format data, evaluate form variables, and interact with forms. They will develop dynamic SQL, dynamic database search applications, data manipulation applications, client-side validations, and server-side validations. Students must have access to ColdFusion software.

(Prerequisites)

WEBD 262 Web Site Development Using DreamWeaver (3 hours)

This course is a study of the design and development of web sites using Dreamweaver. Students will use professionally designed templates to develop coordinated and sophisticated layouts for a multi-page website. They will work with Cascading Style Sheets (CSS), graphics (enhance, optimize, imbed, and edit image properties), tables, templates, frames, forms, and snippets. They will also perform site management and use the extensibility feature of DreamWeaver. Students must have access to DreamWeaver software. (Prerequisite)

ITEN 461 Enterprise Development Using VB.NET: Advanced (3 hours)

This course is a study of the theory and application of developing dynamic desktop and web-based applications using the .NET Framework and Visual Basic.NET (VB.NET). This course examines the architecture of the VB.NET IDE, the rudiments of the VB.NET programming language, the .NET Framework Class Library, OOP Design, Design Patterns, overriding members, overloading members, component-based programming, exception handling, interface-based programming, common windows controls, file management, control licensing, ADO.NET, connection pooling, and data validation. They will also interface



with relational databases, use the GDI class library, draw graphics, perform graphic transformations, build MDI applications, and use access modifiers to control visibility.

Students must have access to Visual Studio software. (Prerequisite)

ISSC461 IT Security: Countermeasures (3 hours)

This course is a study of Network Security attacks and countermeasures. This course examines various security technologies, such as: intrusion detection, authentication, session hijacking, sniffing, spoofing, denial of service, buffer overflow attack, port scanning, encryption, IPsec, DES encryption, triple DES encryption, message digest 5 algorithm, point-to-point tunneling protocol (PPTP), layer 2 tunneling protocol (L2TP), Kerberos, RSA Pretty Good Privacy (PGP), Secure Shell (SSH), Secure Sockets Layer (SSL), Stateful Packet Inspection (SPI), Network Address Translation (NAT), proxies, content filters, public/private keys, Public Key Infrastructure (PKI), Virtual Private Networks (VPN), security policies, security tokens, digital certificates, viruses, worms, Trojan horses, virus scanners, virus protection, vulnerability assessment, and vulnerability scanners.

ITEN 462 Enterprise Development Using ASP.NET (3 hours)

This course is a study of the theory, concepts, and applications of the Active Server Page (ASP.NET) web development environment. Students will learn about working with the page (HtmlForm class, error handling, tracing, page personalization, and rich page composition), the ASP.NET object Model (request, response, server, session, application, global.asax file, and collaborative data object), data providers (managed providers, SqlConnection class, and SqlCommand class), data containers (SQIDataAdapter, DataSet, DataTable, and DataView objects), data source based data binding, and managing the HTTP Request Context and lifecycle. The student will also manage and establish state across HTTP connections, explore caching, and examine ASP.NET's security architecture ("session



hijacking", Forms authentication, membership and role management, and security related controls). Students must have access to Visual Studio software. (Prerequisite)

ISSC 471 IT Security: Auditing (3 hours)

Security is one of the most important concerns in the world of Information Technology. This course examines the technical issues and the administrative practices to implement and manage security; in particular, this course focuses on the principles of security auditing. This course explores the various technologies and tools to assist with discovery and auditing in the world of security management. This course also assesses the audit practices, audit processes, audit plans, discovery process, discovery software, penetration strategies, identification of potential attacks, log analysis, user baseline analysis, activity analysis, risk assessment, roles and responsibilities, and the roles and responsibilities of security auditing professionals.

ISSC 481 IT Security: Planning and Policy (3 hours)

This course examines the principles of security planning and policy. It focuses on a variety of security guidelines, policies and plans (security requirements, internal users, external users, operational costs, geography, capacity plan, growth plan, business organization, business scenarios, business factors, business processes, business functions, business products, product lifecycle, technical factors, roles and responsibilities, and organizational authority). This course addresses physical security, authentication, network security, encryption, software development, email, internet, acceptable use, acceptable speech, and viruses/worms. It also covers the need for actionable and maintainable policies and the need for periodic audits of policies and configurations.

ITEN 463 Enterprise Development Using C# (3 hours)

This course is a study of the C# language and its object-oriented facilities to create



applications using the .NET Framework. Students will explore datatypes, classes, methods, parameters, properties, interfaces, iteration, conditional branching, constructor methods, and destructor methods. They will examine parameter passing, method overloading, method overriding, access modifiers, exception handling, and event handling. They will also create forms with controls, and with event handling for these controls. Students will also use Visual Studio.Net to set profiles, create projects, use the solution explorer, set references, set project properties, use the code editor, define assembly information, compile the code, run the application, and debug the program. Students must have access to Visual Studio software. (Prerequisite)

ITEN 498 Enterprise Development Using .NET: CAPSTONE (3 hours)

This course evaluates the process for designing, developing, and deploying .NET enterprise applications. This course is a culmination of courses on Visual Basic.Net, ASP.Net and C#.Net; the student will apply the knowledge and skills learned in these courses to develop and deploy a web-based application. This course investigates process for configuring the .Net Framework and

examines the issues related to project integration and application deployment. Students must have access to Visual Studio and Microsoft Access software. (Prerequisite)

INFO 371 Relational Databases With Oracle: PL/SQL (3 hours)

This course is a study and application of the procedural language overlay on the ANSI standard Structured Query Language (SQL) to enable students to access tuples, one at a time. Knowledge of this complex procedural component will enable students to develop Programming Units that are characterized by block structure, control structures, variables, constants, operators, implicit and explicit cursors, and exception handling (both system and user-defined). This course examines study and application of procedures, functions,



packages, and triggers. Knowledge of procedures, functions, packages, triggers, events, restrictions on triggers, the trigger firing sequence, and the use of triggers to perform auditing functions. This course also covers Object-Relational database concepts and Object Oriented Programming Structures (OOPS); and explores dependencies in Procedures and Functions. Students must have access to Oracle 9i/10g software. (Prerequisite)

INFO 471 Relational Databases With Oracle: Forms & Reports (3 hours)

This course is a study and application of the User Interaction for enterprise relational database systems. Topics include: the architecture of Forms and Reports interface, the anatomy of the Form Module and its various components, such as: blocks, frames, items, attributes, editors, windows, canvases, messages, alerts, menus, and objects. This course also examines the implementation of data integrity using various types of triggers, including: input, non-input, message, alerts, query, validation, navigational, and transactional; it also addresses reusability and interface efficiency using modular Program Units, Libraries, Menus, and Pop-up Menus. This course is also a study and application of the theory, concepts, and applications associated with parameterized and non-parameterized Data Retrieval and Analysis. It also appraises report template libraries to standardize reports for the enterprise; and the Reports Server to manage and disseminate reports across the enterprise. Students must have access to Oracle 9i/10g software. (Prerequisite)

ITEN 381 Object Oriented Programming With Java (3 hours)

This course is a study and application of the principles and concepts of Object-Oriented Programming (OOP) as it is implemented in the world of Java; including inheritance, encapsulation, and polymorphism. It appraises the processes and practices used to develop IT solutions that are reusable, modular, and small; all of which are popular objectives in the world of IT management. This course explores the inheritance (is a), containment (has a),



and Collaboration (use a) relationships; and examines the major packages in the Java Class Library,

strings, arrays, classes; instantiation, properties, methods, constructor methods, method overloading, method overriding, inheritance modifiers, access modifiers, interfaces and packages. This course also assesses exception handling with the use of "try," "catch," and "finally". Students must have access to the latest edition of the Java Development Kit.

(Prerequisite)

ISSC 490 IT Security: Business Continuity (3 hours)

This course discusses both business continuity and disaster recovery planning. Business continuity investigates Risk Assessment & Management, Business Impact Analysis, and Continuity Strategy Development. The strategy component focuses on incorporating preventive measures, sustaining critical functions, planning for emergency response operations, and implementing recovery plans. This course analyzes employee training & development, chain-of-command, communications, policies & procedures, and fire-drills.

ITEN 481 Enterprise Development using J2EE (3 hours)

This course focuses on the concepts and principles of designing, developing, and deploying N-Tier Java based enterprise web applications. It examines the architectures, the process, the Java Servlet lifecycle, and the practices for developing and deploying Java Server Pages (JSP), Java Servlets, and JavaBeans based enterprise web applications. This course also explores the concepts of Java Database Connectivity (JDBC), connection pooling, exception handling, data integrity, and transaction controls. It assesses the impact of enterprise web architectures and applications on global ecommerce and economies. Students must have access to the latest edition of the Java Development Kit, J2EE Development Kit, and J2EE Web Server.



ISSC 498 IT Security: Implementation Plan (Capstone) (3 hours)

This Capstone course is a senior level course designed to allow the student to review, analyze and integrate the work the student has completed toward a degree in Information Systems Security. Students will complete various security related plans and policies that demonstrate mastery of their program of study and results in a meaningful culmination of their learning; these plans and policies will be used to assess their level of mastery of the stated outcomes of their degree requirements. This is a capstone course to be taken after all other Information Systems Security courses have been satisfactorily completed. Students must have submitted a graduation application and have been cleared by the graduations department prior to registering for this course.

Human Resource Management

HRMT100 Introduction to Personnel Management (3 hours)

This course is designed to provide a study of modern personnel management concepts, principles and practices. Through readings, critical thinking/ problem solving, writing, and role-playing, students will develop the basic knowledge and skills to effectively manage personnel in the modern workplace. These are entry-level skills that prepare new managers to execute their basic duties and responsibilities. The student will be presented with basic concepts for organization behavior; motivation; employee attitudes and values; work groups; organizational structure, culture, and change; and the implications of managing organizations in today's global environment. Students will have the opportunity to use this knowledge in their analysis of situations and in problem-solving exercises in order to develop management skills that can be used in actual work situations.

HRMT201 Employee Training and Development (3 hours)



This course is intended to introduce students to the fundamentals of adult training and development. The course will focus on assessing and identifying training needs, developing and designing a learning environment, problem solving, training design and employee development. We will discuss current topics such as diversity training, e-learning and web based training. We will also cover typical topics of employee training such as communication, computer skills, customer services, ethics, and human relations.

HMRT202 Interviewing Fundamentals (3 hours)

This course is an in-depth study of the fundamentals, techniques and strategies of the interview process. Students in this course will look at interviewing in a variety of contexts - including interviewing in the human resources arena and the role of interviewing in interpersonal communication. The main focus of the course will be on interviewing in the organizational context. Specific course topics and readings will include: Questions and Questioning; Interview Structure; and Probing, Survey, Recruiting, Employment, Performance, Persuasive and Counseling Interviews.

HRMT310 Career Counseling (3 hours)

This course covers past, current and potential approaches to the professional counseling and personnel retention process. Emphasis is placed on identifying the needs of the individual, the role of benefits options and legal implications in the retention process and the effects of leadership in retaining members in professional organizations.

HRMT407 Human Resource Management (3 hours)

Introduction to the theory and practice of personnel management including manpower planning, recruitment and selection, training and development, wage and salary administration, employee benefits, employee relations, and EEO compliance. Emphasis is placed upon the proper utilization of each human resource function as a means for motivating employees



to achieve organizational objectives.

HRMT411 Dispute Resolution (3 hours)

This course focuses on the principles, practices, and processes of dispute and conflict resolution. The course draws on interdisciplinary material from social science, decision theory, management/labor relations, and others.

HRMT412 Compensation and Benefits (3 hours)

This course provides an overview of the Human Resource Manager's role in managing and providing oversight for employee pay and compensation. It covers the responsibilities of the organization, legal implications of employee benefits plans and various alternative plans available to employees and their employers. The course explores the effects of various benefit plans and the resulting impact on the organization's success in attracting and retaining a quality and adequate work force, paramount in today's competitive climate.

HRMT413 Employment and Labor Relations (3 hours)

This course provides a basic overview of the Human Resource Professional's role in employee and labor relations. The course explores the rules of collective bargaining, labor unions, union stewards and legal implications covering these issues and many more. The rights of the employee and the organization in dealing with labor laws, ethnic, racial and gender considerations and relations in both the public and private sectors will be explored as well.

HRMT415 Human Resource Management Information Systems (3 hours)

This course provides a basic overview of various automated information systems that are available to support today's Human Resource Professional. The course will increase the student's ability and awareness to utilize systems such as RESUMIX, Peoplesoft, Modern Systems and other automated processes. The course also explores other methods to



increase recruiting, simplify interviews and permit easier employee or prospect access to an organization's human resource offices. The course also focuses on systems security and individual privacy as well as legal implications to users and organizations.

HRMT416 Human Resource Development (3 hours)

This course provides basic instruction in the Human Resource Manager's role in organizational and individual development. It provides an overview of the elements that go into the full development process; to include training needs assessment, methods of training to be employed, individual, group and on the job training and evaluation of training and developmental effectiveness. The course also examines the relationship between employee morale and company profits and the impact of training and development on these indicators.

HRMT417 Health, Safety and Security in the Work Place (3 hours)

This course is designed to familiarize the student with a basic understanding of the roles and responsibilities of the Human resource manager with regard to safety, occupational health and security in the workplace. It examines the elements that go into guaranteeing a safe environment in the workplace, organization and evaluation of safety training and policies, occupational health education as well as compliance with the Occupational Health and Safety Administration (OSHA) rules and regulations. It examines network security, industrial espionage and the relationship of the Human Resource Manager with experts in the safety, health and security fields within the organization.

HRMT418 Employment Practices (3 hours)

This course will be extensive in the coverage of general administration of Fair Employment Practices in organizations. The course will include; legal and regulatory factors of employment pertaining to age discrimination, veterans, health, medical and rehabilitation, employee polygraph rules, NAFTA, worker's compensation and organized labor relations. A major



emphasis will be placed on principles of job analysis and description, individual employment rights, workplace behavior regulation, employee attitudes and opinions and performance appraisals.

HRMT419 Recruitment and Staffing (3 hours)

This course will be an extensive overview of the Human Resource Manager's role in initial recruiting and staffing for organizations. Major focus will be on the legal implication of equal opportunity standards, determining recruiting needs, identifying selection criteria, internal and external sourcing, evaluating recruiting effectiveness, application, interviewing and selection procedures. The instruction will also examine career development, planning and organizational exits due to layoffs, discharges, retirement and related employer defenses against litigation.

HRMT421 Bargaining and Negotiation (3 hours)

This course is designed to familiarize the student with the basic structures, strategies, tactics and techniques involved in collective bargaining and negotiations. It examines both interest based negotiations and the more traditional position based negotiations. Focus is on collective bargaining and labor negotiations, however, the approaches and strategies are useful in a wide variety of negotiation contexts.

HRMT422 International Human Resource Management (3 hours)

This course explores the international issues and problems confronting the human resource professional and enables the student to develop a better understanding of the manager's roles and responsibilities in the international environment. In today's global environment and economy, the progressive Human Resource Manager must be aware of not only American laws and policies that govern personnel and organizational management, but also international laws, rules, and accepted norms in the workplace. The unique challenges



of dealing with foreign-born employees or with American and indigenous employees in a foreign land are commonplace.

General Management

Communication

COMM200 Public Speaking (3 hours)

This course provides instruction and experience in preparation and delivery of speeches within a public setting and group discussion. Emphasis is placed on research, preparation, delivery, and evaluation of informative, persuasive, and special occasion public speaking. Upon completion, students should be ready to prepare and deliver well-organized speeches and participate in group discussion with appropriate audiovisual support. Also it is focused on the ability to plan business negotiations, maximize influence, create opportunities for joint gains, and initiate trade-offs that leads to improved agreements. It helps master competitive as well as cooperative negotiation techniques and determines when each is appropriate. An experimental approach in role-play sessions provides participants with the opportunity to practice and apply enhanced intuition, judgment, and influencing skills. The methods and processes of negotiation and collective bargaining are discussed. Negotiating strategies related to selected products, services, and management issues are explored. This course will utilize Public Speaking materials, which includes video selections of historic speeches for study as well as examples of student speakers.

COMM222 Small Group Communication (3 hours)

This course will examine the theoretical and practical issues that affect communication between members of work teams, discussion groups, and decision-making bodies. Students will work as members of student teams to analyze both the theoretical and practical



implications of the issues that surround effective communication and miscommunication is a small group setting.

COMM240 Intercultural Communication (3 hours)

This course develops interpersonal, group, and presentational communication skills that are applicable in personal and professional cross-cultural relationships, and focuses on differences in values, message systems, and communication rules across cultural boundaries and in multicultural settings.

COMM250 Mass Communications (3 hours)

This course is an introduction to major mass communication theories as a context to examine major issues surrounding mass media in American society. Students will trace the history and development of the major media, both nationally and internationally, and examine the connection to, and interdependence of, each medium to other media. Emphasis will be placed on the current status of each medium and its influence on society and vice versa.

COMM280 Ethics in Communications (3 hours)

This course is a study of the ethical considerations in communication. It will examine the main ethical issues in interpersonal and mediated communication, including such topics as objectivity, freedom of expression, representations of sex, violence and other human behavior, privacy, confidentiality and obligations to the public.

COMM290 Interpersonal Communications (3 hours)

This course is designed to focus on communications within the workplace, personal relationships, and family life in order to establish and maintain healthy interpersonal relationships. Topics will include issues such as anger, deception, jealousy, insecurity, sexual harassment and other barriers to effective communication. This course serves as an introduction to major theories and empirical research regarding the role of interpersonal



communication as it relates to personal, contextual, and cultural variables in the development of various types of relationships.

Environment

EVSP413 Environmental and Ecosystems Management (3 hours)

This course focuses on contemporary theories and practices associated with environmental and ecosystems management. Industrial, economic, commercial, political, developmental, and other issues and concerns that influence environmental and ecosystems management are addressed

EVSP436 Environmental Impact Assessment (3 hours)

This course focuses on the processes, tools, and techniques used to analyze environmental problems, establish state and federal standards, develop environmental impact statements, and make decisions regarding the environment. Students will analyze actual problems, study real environmental impact cases, and learn to use various environmental impact methodologies.

Information Technology

INFO321 Database Management Systems (3 hours)

This course is a study of major advancements in database technology that have taken place in recent years. It does not assume any prior background in the field of databases, and hence, starts with basic introductory concepts, but covers advanced topics as well. The course will cover both conceptual and hands-on material in the area of database management, thus enabling students to have the maximum amount of comprehension and retention of material covered in the course. The student must have access to MS Access 2003 or higher.

ITM371 Contemporary Internet Topics (3 hours)

This course explores the Internet's impact on business and personal dynamics. A review



of current literature will examine such issues as: changes in workplace productivity, legal issues arising from company Internet use policy, enterprise morale in the face of nearly ubiquitous Internet access, institutional liability for employee conduct while on the net, and the blurring of the line between "home" and "work." Since the Internet is both in the workplace and at home, family, personal, and other non-workplace issues will also be explored.

ITM381 Cyberlaw and Privacy in a Digital Age (3 hours)

This course examines how laws have had to change to account for the expanded realm of crimes in the digital age. Identity theft has become far too commonplace; it takes victims of identity theft

hundreds of hours over a four to six month period. In October of 1998, Congress enacted the necessary legal countermeasures to battle the growing problem of identity theft. Sexual harassment complaints can now be triggered simply by an employee forwarding questionable email to fellow employees. Some regard intellectual property rights violations to be innocent flattery, while others consider them to be violations that must be stamped out by force of law. Plagiarism by students who pull content from the Internet is a growing problem. Stalkers can log into their victims lives and gain access to highly confidential medical and financial information, and even sabotage their victim's reputations. This course examines current literature on such topics.

ITM471 Information Systems: Policy and Planning (3 hours)

The course focuses on the use of information technology in the design and management of modern organizations including governments and not-for-profits. Information is now recognized as an essential resource in its own right. Technical, organizational, and social aspects of the management of this resource will be covered.

Finance



FINN400 Principles of Financial Management (3 hours)

This course is an overview study of the concepts and techniques in corporate finance. Topics include investments, financial environment, securities markets, financial markets, financial statements and analysis, working capital management, capital budgeting, cost of capital, dividend policy, asset valuation, and decision-making.

Management

MANA100 Human Relations (3 hours)

This course is designed to provide basic principles from the behavioral sciences that apply to establishing positive relationships among individuals in the work setting. Through readings, critical thinking/ problem solving, writing, role-playing, and case studies, students will develop basic human relations skills essential to effectively functioning in the modern workplace. These skills are applicable to relations with co-workers, supervisors, subordinate workers and customers. The student will be presented with basic concepts for interpersonal relations, including individual differences, communications, group/team activities, cultural relations, leadership, mentoring, customer satisfaction and ethics. This knowledge will then be applied in their analysis of case studies, scenarios, and problem solving exercises in order to develop interpersonal skills that can be used in actual work situations.

MANA101 Principles of Supervision (3 hours)

This course examines four traditional management functions: planning, organizing, leading, and controlling. Topics include, but are not limited to, the following: managing, planning and decision making, basic organizational design, individual and group behavior, motivating and rewarding employees, leadership and trust, and communication and interpersonal skills. The course helps students understand the concepts and complexities involved in supervising



people and managing organizations, and build and improve their skills in doing both. Note: Course includes an interactive tool to help students assess and analyze their skills, abilities and interests so that they can understand and improve their leadership traits and interpersonal styles.

MANA311 Organizational Behavior (3 hours)

This management course focuses on people, the human resource of the firm. Individual and group behavior are explored. Motivational theory and techniques will be examined. Case studies and incidents analysis are used

MANA312 Leadership & Motivation (3 hours)

This course is designed to provide students with a solid foundation about leaders, the leadership process and motivation. Topics include the theories of leadership and motivation, leadership power, leader behavior, leadership characteristics, the role of gender, substitutes for leadership, and dysfunctional leadership. The course serves as a self-assessment of the student's own leadership and motivation skills, knowledge, and attitudes and addresses the questions: Who am I as a leader? What are my most distinguishing leadership traits? What leadership style am I most comfortable being around? How do I influence others? and How do I motivate others?

MANA313 Organizational Change (3 hours)

This course outlines advanced management principles and techniques found in today's marketplace. Change and transformation are constants in today's environment. Re-organization is an on-going process in business and industry as well as in government. This course discusses the principles, techniques, and philosophy underlying those changes. The world is changing rapidly - downsizing, reorganization, re-engineering, and new management concepts and theory are evolving. Management practices found in the military and in the



business world five years ago are no longer practiced. This course brings the student up to date on these developments from the organization system engineering development viewpoint

MANA410 Strategic Management (3 hours)

This course will focus on the forces that shape corporate strategic decisions, become familiar with the basic tools corporate leaders use to maximize the value of the company, and gain an appreciation of the issues and situations frequently confronting today's executive. In addition, the student will learn to recognize the different characteristics of an industry environment and how to identify the threats and opportunities as well as the organizations strengths and weaknesses relative to its environment

MANA414 Strategic Planning (3 hours)

A detailed and practical course involving the study of principles to be used in formulating and executing the strategic plan of businesses.

MANA495 Senior Seminar in Management (3 hours)

This course is a capstone course designed to allow the student to review, analyze and integrate the work the student has completed toward a degree in Management. The student will complete an approved academic project or paper that demonstrates mastery of management study. This is a capstone course to be taken after all other Management courses have been satisfactorily completed. Students must have submitted a graduation application and have been cleared by the graduations department prior to registering for this course.

Web

WEBD311 Internet Concepts (3 hours)



This course concentrates on network types, protocols, and uses. It focuses on the design and development of web applications. Topics of the course include web databases, web design, web middleware, gateways, interfaces, and security. Also covered are emerging technologies including the promises of DSL, cable, and hand-held appliances.

History

HIST101 American History to 1877 (3 hours)

This course is a survey of United States history from the earliest European settlements in North America through the end of Reconstruction and emphasizes our nation's political, economic, and social development, the evolution of its institutions, and the causes and consequences of its principal wars.

HIST102 American History since 1877 (3 hours)

This course is a survey of history of the United States from the end of Reconstruction to modern times. Emphasis will be placed on internal expansion, inherent isolationism, America's road to becoming a world power, and the development of the concept of America as the "policeman" of the world.

HIST111 World Civilization before 1650 (3 hours)

This course is a survey of the history of the human community from the dawn of civilization to 1650. Emphasis is placed on the origins and achievements of the core civilizations of Asia, Europe, Africa and the Western Hemisphere. It stresses the interrelations of societies and cultures of the past, comparing and contrasting the experiences of peoples and civilizations with one another.

HIST112 World Civilization since 1650 (3 hours)

This course is a survey course in the history of the human community from 1650 to the



present. It covers the origins, development and achievements of the major civilizations and stresses the interrelations of societies and cultures of the past, comparing the experience of peoples and civilizations with one another.

HIST121 Western Civilization before the Thirty Years War (3 hours)

This course is a survey of the history and culture of the Western Civilization from the ancient civilizations of the Near East, through the rise of the classical civilizations of Greece and Rome, to the beginnings of Europe's Early Modern period. Emphasis is placed on the examination of the major political, social, economic and religious developments of European history.

HIS T122 Western Civilization since the Thirty Years War (3 hours)

This course is a study of the history and culture of the Western world, from the beginnings of Europe's Early Modern Period to the present. It covers the major political, social, economic, religious and cultural developments, since the thirty years war.

HIS T221 African-American History before 1877 (3 hours)

The African origins and life of black people in America and their relationships to white society. This course examines the complex and varied experiences of African Americans from slavery to 1877. Topics include West African roots, the middle passage, American slavery and resistance, the development of racism, the Civil War, and Reconstruction. The course will examine internal and external factors that shaped the black historical experience economically, culturally, and politically.

HIS T222 African-American History after 1877 (3 hours)

The African origins and life of black people in America and their relationships to white society. This course surveys the economic, cultural, and political facets of the African American experience from 1877 to the present. Topics of African American history will be examined,



such as Jim Crow laws, the Harlem Renaissance, the Civil Rights Movement, and Black Power. While the class is designed to proceed chronologically, themes such as military and diplomatic policies, migration and urbanization, black political thought, and popular culture will be emphasized.

HIST223 History of Russia (3 hours)

The course covers the history of Russia and its people from the medieval period up to the present. While student projects can be on any aspect of Russian history from any period, the emphasis in the classroom will be on political and social history from the period of reforms in the mid 19th century up to the fall of the Soviet Union.

Military History

MILH366 Russia-German War: 1941 -1945 (3 hours)

This course examines the Russo-German struggle between Soviet and Nazi ideology that set Germany towards the eventual invasion of the Soviet Union in June 1941. Emphasis is given to operational, diplomatic, and innovation factors of both countries.

MILH456 Russian Military History (3 hours)

This course is a study of the Russian people, and their client states, at war or preparing for conflict over the past century and a half beginning with the Crimean War of 1854-56 and finishing with the breakup of the Soviet Union's military in the early 1990's.

Hospitality

HOSP100 Introduction to Hospitality Management (3 hours)

This course is an introduction and orientation to the major area of hospitality management/travel and tourism. The background and historical development of the hospitality industry and its



component areas are presented; employment opportunities and trends in each area are discussed.

HOSP101 Foodservice Sanitation (3 hours)

This course will examine topics including but not limited to, food borne diseases and how to control them, importance of employee personal hygiene and habits, and appropriate procedures for handling utensils and equipment.

HOSP200 Food and Beverage Management (3 hours)

This course is an introduction to the principles of food and beverage management, beginning with an overview of the foodservice industry at large. Attention is focused on major industry segments, business practices and trends. Subsequently, detailed consideration is given to the components of the foodservice system: marketing, menu planning, logistical support, production, service, controls and quality assurance. Product and systems differentiation in various industry segments are emphasized throughout.

HOSP201 Restaurant Operations Management (3 hours)

This course is a restaurant management course that provides students the unique opportunity to study operations and management of full-service restaurants. Course topics include operational issues, customer satisfaction, restaurant trends and challenges, financial accountability, service issues, and management development. Various aspects of production and service are experienced, discussed and demonstrated. Students become familiar with all aspects of a restaurant operation.

HOSP202 Quantity Food Preparation (3 hours)

This course is a study of established standards, techniques, and practices in large quantity food production, to include sales, production, and service of meals in varied environments - fine dining, casual table service, and catering, among others.



HOSP203 Hotel and Restaurant Purchasing (3 hours)

This course is the study of the principles and techniques of purchasing both food and non-food supplies applicable to the food industry. Purchasing ethics are discussed in addition to specifications for all items.

HOSP204 Introduction to Hotel and Restaurant Law (3 hours)

The course is the study of the legal rights and liabilities of travel and tourism personnel, hotel and restaurant operators, including innkeeper and guest, landlord and tenant, liquor, sanitation, labor and other laws applicable to hotel and restaurant operations; insurance coverage for the protection of the hotel and restaurant operators from the various liabilities inherent to these types of operations; safety measures necessary to protect guests and employees from legal harm.

HOSP205 Tourism and Travel Industry (3 hours)

This course is a study of the global tourism and travel industry to include public and private systems and organizations that organize, promote, manage, and participate in tourism and travel. This multi-billion dollar industry is covered from the international down to the local level in an effort to show best practices, strategies, leading organizations, issues of liability and insurance, among other macro factors that affect tourism and travel.

HOSP310 Management of Lodging Operations (3 hours)

This course is designed to provide students with a comprehensive, fundamental understanding of how hotels are managed from the rooms perspective. Through practical hands-on experiences, students will be exposed to operational line-level positions in the rooms division including: housekeeping, reservations, front desk, PBX, and bell stand. Course topics will begin with an overview of the lodging industry and will focus on the managerial aspects of the rooms division. Topics covered will include: revenue management, forecasting, budgeting,



measuring performance, transient versus group displacement, pricing and inventory management, service quality, ethics, and technology.

HOSP311 Club Management (3 hours)

This course is a study of club management, to include the many different forms of clubs in existence around the world today, to include health, golf, leisure, professional, and other forms of clubs. The course focuses on all aspects of social, physical, and business issues associated with club management.

HOSP313 Theory and Concepts of Leisure (3 hours)

This course provides a foundation for the study, theory, and meaning of leisure. It addresses the topic from its historical roots through contemporary times. Specific topics of the course include society and leisure; leisure and the human life cycle, leisure development and provision; gender and leisure; among others.

HOSP314 Foodservice Trends and Challenges (3 hours)

This course focuses on the leading issues associated with foodservice in the 21st Century. Its focus is on those foodservice trends, issues, and challenges that will lead the industry and force the food service industry participants to lead, change, or suffer the consequences.

HOSP315 Dining: A Consumer Perspective (3 hours)

This course focuses on the dining experience from a consumer perspective, to include research, opinion, expectations, and standards associated with a consumer's stated and unstated beliefs of the dining experience.

HOSP316 History and Culture of Wine (3 hours)

This course is a study of wine manufacturing, quality criteria, and sensory standards for both U.S. and international wines. Course topics include history of wine in society, selection of wine for specific meals, and wine variations.



HOSP317 Hotel Foodservice Operations (3 hours)

This course focuses exclusively on hotel foodservice operations, to include concession, restaurant, room service, banquet, snack bar, and other forms of foodservice. Course topics include all forms of hotel and motel operations

HOSP318 Culinary Theory and Practice (3 hours)

This course is designed to introduce the student to food and beverage operations through three major components: fundamental food composition and properties, food products and preparation, and food safety. Students will study recipe, menu, and food production planning and scheduling. Students will be engaged in research and student projects associated with all of the tasks and issues listed here.

HOSP319 Foodservice Facilities Design (3 hours)

This course focuses on the planning of food service facilities with emphasis on human engineering, layout, design, selection of equipment, and management planning decisions.

HOSP320 Business and Conference Hospitality Management (3 hours)

This course is a study of the business and conference hospitality industry to include business travel and conference management. The multi-billion dollar industry is covered from the international down to the local level. Included are a discussion of best practices, strategies, and customer perspectives that differ for business vs. leisure travel, leading organizations in the business and conference hospitality industry, issues of liability and insurance, and other factors implicit in effectively managing and providing services to be competitive in this industry.

HOSP321 Marketing and the Hospitality Industry (3 hours)

This course is a comprehensive survey of marketing in the hospitality industry. Success in this industry's restaurants, hotels, conferences, etc. is based upon customer satisfaction



and the customer's perspective. Students will identify best practices in marketing for this industry, analyze the market and competition within it, assess consumer behavior, assess offerings, price, and promotion strategies, explore each for the key customer segments in the hospitality market; compare and contrast their needs and the economics of servicing them, determine ways to meet the needs of multiple segments (What trade-offs might be required? What elements will be the same? How do you select what to emphasize?).

HOSP323 Introduction to Parks and Recreation (3 hours)

This course will provide an introduction to the broad field of recreation and tourism. Topics to be covered include major disciplinary approaches to outdoor recreation and tourism, including history, philosophy, and economics; major providers of outdoor recreation and tourism opportunities, including the public, private, and non-profit sectors; and current issues in outdoor recreation and tourism.

HOSP410 Advanced Tourism and Hospitality Management (3 hours)

This course focuses on the understanding and creation of a fine dining experience for consumers, to include standards and expectations of restaurant owners, managers, reviewers, and consumers. Also, this course will address restaurant placement, target clientele, price points, cuisine development, tips, and marketing techniques that restaurants employ to enhance the dining experience.

HOSP411 Hospitality Facilities Management (3 hours)

This course is an overview of the operation of hospitality facilities, including operating costs for various types of facilities, types and characteristics of major building systems, and the responsibilities of the engineering-maintenance department. The renovation needs of hospitality facilities are examined and key managerial aspects of renovations considered.

HOSP495 Senior Seminar in Hospitality Management (3 hours)



In the Senior seminar for the BA in Hospitality Management students are required to apply insights and learning from the classes. Students are required to keep a journal or log with capturing questions, insights, and learnings. Upon completion of the seminar students will write a final integrative paper drawing upon literature and insights to support and enhance their practicum experience.

Humanities

Art

[ARTH200 Art Appreciation \(3 hours\)](#)

This course provides a survey of the visual arts. Students will learn how to look at, write about, and interpret major works of art from throughout the world. Topics will include the political, social, religious, cultural, and aesthetic functions of painting, sculpture, filmmaking, photography and other media. No prior art classes or experiences are required.

[ARTH210 American Art \(3 hours\)](#)

This course provides a survey of the visual arts in America. Students will learn how to look at, write about, and interpret major works of art that represent the best of the American achievement from the beginning to the present day. Topics will include the political, social, religious, cultural, and aesthetic functions of painting, sculpture, filmmaking, photography and other media. No prior art classes or experiences are required.

[ARTH220 World Architecture \(3 hours\)](#)

This course will introduce students to historical and contemporary built environments of non-Judeo-Christian civilizations--primarily Hindu, Buddhist, Islamic and Mesoamerican--as manifestations of cultural history and as responses to environmental determinants.



ARTH221 American Architecture (3 hours)

This course provides a chronological survey of American architectural history from the earliest settlements through modern times. It emphasizes the relationship of architecture to the American culture in which it was produced and the influence on later generations.

ARTH230 Ancient and Medieval Art (3 hours)

This course will survey the arts of Egypt, the Near East, Classical Greece and Rome, and Medieval Europe, from about 2500 BC to about 1400 AD. Topics for consideration include the great variety and richness of artistic expression of these different cultures, and some of the general problems of how art historians understand and write about art. There will be a thorough examination of the social context of art: its historical circumstances, context, patronage, the influence of the individual artist, and the role of those who have been the patrons and viewers of art. There will be an examination of what constitutes understanding and explanation in art history, as the individual approaches a work of art and attempts to grasp its various meanings. Works of sculpture, architecture, wall and vase painting, mosaic, manuscript illumination, and other media will be examined, in an attempt to understand the works in their physical, historical and social context.

ARTH231 Renaissance to Modern Art (3 hours)

This course is a survey of art, architecture, sculpture, and other art objects from the Renaissance to the Modern era. Students will also be introduced to a format for describing, formally analyzing, and interpreting works of art. Methods for art historical research will be included in the course.

ARTH240 Photography (3 hours)

This course is a survey of photography's history, processes, practitioners, and genres. Its emphasis is on the tensions between photography's commercial, vernacular, and artistic



forms.

ARTH241 Film and Literature (3 hours)

This course is designed to enhance students' appreciation for the history and traditions of American film. Students will investigate traditional as well as non-traditional film images, themes, techniques, and styles.

FOREIGN LANGUAGE :

Introductory Courses (XXXX100)

ARAB100 Arabic I (3 hours)

This course will introduce the student to the fundamentals of the Arabic language using an online technique. The student will learn basic vocabulary, verb conjugations, and grammatical usage through online listening, speaking, reading and writing exercises. The student will also learn about the cultures of Arabic speaking nations. This course must be completed prior to taking Arabic II.

ARAB101 Arabic II (3 hours)

This course is a continuation of Arabic I. Students will continue to build vocabulary and be introduced to more advanced grammatical usage. In addition to similar-but more advanced-online listening, speaking, reading and writing exercises, students will also learn to communicate in more abstract patterns of thought as demonstrated through the use of cartoons and humor. (Prerequisite:ARAB100).

CHIN100 Chinese I (Mandarin) (3 hours)

This course will introduce the student to the fundamentals of the Chinese language using an online technique. The student will learn basic vocabulary, verb conjugations, and grammatical usage through online listening, speaking, reading and writing exercises. The



student will also learn about Chinese culture. This course must be completed prior to taking CHIN101.

CHIN101 Chinese II (Mandarin) (3 hours)

This course is a continuation of Chinese I. Students will continue to build vocabulary and be introduced to more advanced grammatical usage. In addition to similar-but more advanced- online listening, speaking, reading and writing exercises, students will also learn to communicate in more abstract patterns of thought as demonstrated through the use of cartoons and humor. (Prerequisite:CHIN100).

FREN100 French I (3 hours)

This course will introduce the student to the fundamentals of the French language using an online technique. The student will learn basic vocabulary, verb conjugations, and grammatical usage through online listening, speaking, reading and writing exercises. The student will also learn about the cultures of French speaking nations. This course must be completed prior to taking French II.

FREN101 French II (3 hours)

This course is a continuation of FREN100 , French I. Students will continue to build vocabulary and be introduced to more advanced grammatical usage. In addition to similar-but more advanced- online listening, speaking, reading and writing exercises, students will also learn to communicate in more abstract patterns of thought as demonstrated through the use of cartoons and humor. (Prerequisite: FREN100).

GERM100 German 1 (3 hours)

This course will introduce the student to the fundamentals of the German language using an online technique . The student will learn basic vocabulary, verb conjugations, and grammatical usage through online listening, speaking, reading and writing exercises. The



student will also learn about the cultures of German speaking nations. This course must be completed prior to taking German II

GERM101 German II (3 hours)

This course is a continuation of German I. Students will continue to build vocabulary and be introduced to more advanced grammatical usage. In addition to similar-but more advanced-online listening, speaking, reading and writing exercises, students will also learn to communicate in more abstract patterns of thought as demonstrated through the use of cartoons and humor. (Prerequisite: GERM100).

RUSS100 Russian I (3 hours)

This course will introduce the student to the fundamentals of the Russian language using an online technique. The student will learn basic vocabulary, verb conjugations, and grammatical usage through online listening, speaking, reading and writing exercises. The student will also learn about Russian culture. This course must be completed prior to taking Russian II.

RUSS101 Russian II (3 hours)

This course is a continuation of Russian I. Students will continue to build vocabulary and be introduced to more advanced grammatical usage. In addition to similar-but more advanced-online listening, speaking, reading and writing exercises, students will also learn to communicate in more abstract patterns of thought as demonstrated through the use of cartoons and humor. (Prerequisite: RUSS100).

SPAN100 Spanish I (3 hours)

This course will expose the student to the fundamentals of the Spanish language. The student will learn basic vocabulary, verb conjugations and grammatical usage through workbook and listening exercises. The student will also learn about the Spanish culture



through reading and listening exercises. This course must be completed prior to taking Spanish II.

SPAN101 Spanish II (3 hours)

This course is a continuation of HM101, Spanish I. Students will continue to build vocabulary and be introduced to more advanced grammatical usage. Workbook and listening exercises will be a major component of the course. (Prerequisite:SPAN100).

International Relations

IRLS343 Government and Security of Russia (3 hours)

Explores historic, cultural, economic, and geographic traits that characterize the Russian state and shape the domestic political processes and interstate relations. Critically compares the politics, governments and orientations of post-Soviet states and other regional powers. Surveys contemporary regional issues such as ethnic conflict, nationalism and political-economic reforms, with a particular emphasis on security concerns.

IRLS341 Government and Security in Eastern Europe (3 hours)

This course focuses on the comparative evaluation of Eastern Europe as this region evolved from its domination by four empires to its unprecedented political and social changes in the late 1980s. It will also analyze the reasons for the decay of communism, it will concentrate on the Gorbachev-factor and it will examine the eventual struggles for democracy.

Music

MUSI200 Music Appreciation (3 hours)

Spanning the Middle Ages through the twenty-first century, this course offers a thorough introduction to the elements of music, a broad overview of the history of musical styles,



including cultural contexts and perspectives.

Legal Studies

Criminology

CMRJ201 Criminal Justice Administration (3 hours)

An examination of the American criminal justice system as an interdisciplinary social science involving aspects of criminology, sociology, law, and political science. This course will enable the student to grasp the complexity of the American Criminal Justice System. As we study the Administration of Criminal Justice, we will see how the several components work, their goals, organizations and how they may have different or competing philosophies.

.CMRJ306 Criminal Investigation (3 hours)

This course is an analytical examination of crime detection and solution, including such topics as crime scene procedures, physical evidence, interviews, field notes and reporting, follow-up investigation, interrogation, and rules of evidence. Specific detail is given to investigations involving homicide, sex-related offenses, and crimes against children, robbery, larceny, vehicle thefts, computer crime, environmental crime, arson, and drug abuse. There is an in depth analysis of investigation methodologies addressing inductive and deductive reasoning to assess the decision making process to solve crimes

CMRJ308 Ethics in Criminal Justice (3 hours)

This course has a concentration on the major functions and structure as well as processes that underline ethical issues and types associated within the American Criminal Justice System. This course will explore the structure and nature of the various types of ethical debates within the American judicial system. There will be an assessment of the ethics in criminal justice, as it explores the issues of morality, virtue, honesty, and making ethical



decisions in the United States criminal justice system. Assessments of various issues will be examined as they relate to decision making and ethics.

CMRJ317 Probation and Parole (3 hours)

An examination of the theory and practice of probation and parole, including pre-sentence investigation, supervision of probationers, parole administration and services, treatment theory, parole officers, juvenile services, and new concepts (such as community-based corrections, the justice model, and determinate sentencing) that have impacted traditional probation and parole theory.

Environment

EVTD411 Environmental Policy, Regulation, and Law (3 hours)

This course examines application of the statutory and regulatory underpinnings that drive design, planning and daily operations at job-sites of federal, non-federal, not-for-profit, commercial and international organizations. The focus is at the job place application as distinct from programmatic development and strategy planning issues.

Legal Studies

LSTD100 Introduction to the Law (3 hours)

This course requires no previous legal background and introduces the student to the paralegal profession, the legal system, legal research, writing, and analysis, and other aspects of the law and the law office.

LSTD200 Paralegal Ethics (3 hours)

This course is a course in the principles of ethics and legal responsibilities for the paralegal. Canons and guidelines for paralegals and lawyers are introduced, and the student is provided practical knowledge of their application to everyday practice and law office management.



LSTD201 Litigation (3 hours)

This course is an introduction to and the exploration of the process related to civil litigation and the procedures normally the responsibility of the paralegal in preparing materials for trial. Coverage will include information gathering, interviewing, organizing, and preparation of materials for trial.

LSTD202 Real Estate Law (3 hours)

This course is a study of real estate law, with emphasis on those portions of real estate law that are essential to the processes and functions of the real estate purchase, administration, financing, land use regulation, financial instruments, leases, and property rights.

LSTD203 Criminal Law and Procedure for the Paralegal (3 hours)

This course will examine the practical aspects of criminal law and procedure as they pertain to the work of the paralegal. The course covers the nature of criminal liability, the elements of various crimes, and defenses to criminal accusations. The course will also cover criminal procedure, from search and seizure through trial and appeal. Constitutional issues relating to search and seizure, self-incrimination and other matters are explored in depth. Students learn how to prepare relevant legal documents.

LSTD204 Introduction to the Courts (3 hours)

This course is an introduction to the structure of the American court system. Topics include prosecution, right to counsel, pretrial release, grand jury process, and sentencing concepts. The course will assess the U.S Courts System and how it relates to the criminal justice system in America. Students will become familiar with the chronological events from the arrest process to sentencing and appeals. Students will be able to explain concepts of stop and frisk arrest, searches under warrant, and presentation of the case to the magistrate. Assessments of the criminal trial process and phases of pretrial and trial proceedings will



be examined

LSTD205 Legal Research and Writing (3 hours)

This course will assess the methods used to locate necessary legal materials and be able to evaluate the appropriate citations of those materials. The paralegal aspects are reviewed and distinguished from other judicial case briefings. The course will introduce legal analysis methods and the preparation of appropriate techniques for researching legal issues and cases. Critical definitions of legal terminology are analyzed and used in preparation of legal materials such as memoranda, client letters, and other relevant documents. The course presents the student with techniques for effective writing in the legal environment. (Prerequisite: ENGL 101).

LSTD206 Law Office Management (3 hours)

This course is a study of the fundamental issues associated with the management and administration of law office operations, to include private and government practice and the many different forms of law office arrangements. The student will acquire a basic knowledge of the principles of management; the issues relating to employment and hiring practices; and the different types of law office personnel structures. The course will also cover law office billing practices, accounting systems and methods used for determining cost of legal services. Additionally, the student will learn the basics of managing law office systems such as a docket control system and the files and records systems. The course will also introduce the student to the role of technology in the management and administration of the law office.

LSTD207 Civil Practice and Procedure (3 hours)

This course is a study of the legal skills involving interviewing and counseling for civil cases, the drafting of legal documents for civil cases, and legal ethics focused specifically on civil cases. Course topics include civil trial practices of pleadings, motions, discovery, pre-trial



conferences, jury selection, trial protocols, and appellate strategies.

(Note to Students: The course materials, assignments, learning outcomes, and expectations in this upper level undergraduate course assume that the student has completed all lower level general education and career planning coursework necessary to develop research, writing, and critical thinking skills. Students who have not fulfilled all general education requirements through courses or awarded transfer credit should strongly consider completing these requirements prior to registering for this course.)

LSTD208 General Practice (3 hours)

The general practice of law typically encompasses a broad range of practice areas such as Trusts and Estates, Probate, Bankruptcy, Corporations, Partnerships, and other relevant areas. Students are taught a variety of skills: drafting, counseling, interviewing, mediation, negotiation, and pre-trial preparation. The program meshes substantive law with professional skills.

LSTD209 Sports Law, Risk, and Regulation (3 hours)

This course exposes the student to legal cases from the individual perspective of the player, coach, fan, owner, agent, and medical staff, in addition to leagues and administrative bodies, dealing with captivating subjects as varied as drug testing, gender discrimination, player violence and criminal conduct, breach of contract, player eligibility, product liability, endorsement contracts, and television broadcasting.

LSTD301 Constitutional Law (3 hours)

This course is an introduction to constitutional law, the Supreme Court, and criminal procedure using the "case and comment" approach. Its concentration is on the study and analysis of United States Constitutional Law. It emphasizes those provisions of the Bill of Rights pertaining to criminal justice. Topics include: the historical events that led to the development



of the Constitution; principles governing the operation of the Constitution and the role of the U.S. Supreme Court; characteristics and powers of the three branches of government; development of due process and individual protections; right to counsel, unreasonable searches and seizures; compulsory self-incrimination; and cruel and unusual punishment.

LSTD302 Criminal Law (3 hours)

A study in substantive criminal law emphasizing the principles of criminal liability and the acts, mental state, and attendant circumstances that are necessary ingredients in crimes against persons or property or in offenses involving theft, fraud, drugs, morality and decency, public peace, or public justice.

LSTD304 Military Law (3 hours)

This course is designed to provide students with a solid knowledge of US Military Law through the study of the evolutionary process, politics, and motivation that has led to the current status of US Military Law. Topics include the history of military law, US Military Law, statutory basis, legal system, and basic application. It will also include an analysis of current events as related through the press, where military law is involved.

LSTD305 Judicial Process (3 hours)

This course is a study of the dynamics of courthouse justice including an overview of the legal basis for criminal courts including the structure of the courts, the nature of the law they apply, and the procedures for the way the courts dispense justice. The student should also gain an insight into the historical and emerging roles of those working within the American judiciary as agents and work group participants within its structure. Additionally, students will be able to explain the various roles of the different courts of law at local, state and federal levels and identify the different types of cases addressed by special courts.

LSTD306 International Law (3 hours)



Introduces the student to the basic principles and practices of international law and legal regimes. Examines traditional and emerging topics in the field: human rights, the Law of the Sea, the Law of Armed Conflict, War Crime Tribunals, and the International Criminal Court.

LSTD400 Criminal Legal Process (3 hours)

A comprehensive overview of the processes involved in the use of criminal evidence including rules of evidence; arrests, searches, and seizures; interrogations, confessions, and non-testimonial evidence, impeachment and cross-examination of witnesses; opinion evidence; hearsay evidence; and articles and exhibits of evidence.

LSTD497 Senior Seminar in Legal Studies (6 hours)

The Seminar is a senior level course designed to allow the student to review, analyze and integrate the work the student has completed toward a degree in Legal Studies. The student will complete an approved academic project or paper that demonstrates mastery of their program of study in a meaningful culmination of their learning and to assess their level of mastery of the stated outcomes of their degree requirements. NOTE: All required, core, and major courses must be completed prior to enrollment in this course.

Public Policy

POLS410 Public Policy (3 hours)

Analyzes the formulation and execution of public policy in America, Europe and Russia. Includes study of decision-making theory, bureaucratic politics and other models that seek to explain how policy is made.

Issues explored include social, environmental, economic, homeland security, defense, and foreign policy. Additional issue areas may be covered depending on contemporary significance



Literature

LITR201 World Literature through the Renaissance (3 hours)

Readings in translation from a variety of cultures and authors from the Ancient World through the European Renaissance will be the focus of this class. Representative selections will be drawn from Classical Greece and Rome, China, India, and Western Europe. Readings include the major genres of epic poetry, drama, lyric verse, and prose fiction. Major themes include the warrior ideal, the relationship between the state and the citizen, and the pleasures of private life. (Prerequisite: ENGL 101 or ENGL 102).

LITR202 World Literature since the Renaissance (3 hours)

This course will examine readings in translation selected from a variety of cultures and authors from the 17th century through the 20th century. Representative selections will be drawn from Western and Eastern Europe, India, China, Japan, Africa and the Americas. Readings include the major genres of short story, novel, drama, and lyric verse. Major themes include the changing nature of warfare, the relationship between the citizen and the state, and the pleasures of private life. (Prerequisite: ENGL 101 or ENGL 102).

LITR210 English Literature: Beowulf to the 18th Century (3 hours)

In this course, students will study selected texts in English literature from Beowulf through the 18th century, including prose, fiction and nonfiction, drama, and poetry, with a focus on the historical and cultural contexts and issues relevant to the time. (Prerequisite: ENGL 101 or ENGL 102).

LITR211 English Literature: 18th Century to the Present (3 hours)

In this course, students will examine selected texts in English literature from the 18th century to the present, including prose, fiction and nonfiction, drama, and poetry, with a focus on the historical and cultural contexts and issues relevant to the time. (Prerequisite: ENGL 101



or ENGL 102).

LITR220 American Literature before the Civil War (3 hours)

This course offers an introduction to American literature from the colonial period to the romantic. The Puritan ethic will be explored, using the sermons, diaries, and poetry of early American authors. The political writings of such revolutionaries as Ben Franklin and Thomas Paine are covered, as well as the imaginative writings of those from Edgar Allan Poe to Nathaniel Hawthorne. The slave narratives that preceded the Civil War will also be investigated. (Prerequisite: ENGL 101 or ENGL 102).

LITR221 American Literature from the Civil War to the Present (3 hours)

This course examines the rapid social and technological changes that have taken place in American culture during the mid-to-late nineteenth and twentieth centuries, and how these upheavals have been expressed in our nation's literature. (Prerequisite: ENGL 101 or ENGL 102).

LITR360 Russian Literature (3 hours)

This course provides an introduction to Russian literature, beginning with the earliest works and continuing through the mid-1800s. It focuses on short stories and explores how Russian literature affects a variety of art forms in Russia, such as dance, music, and opera. Russian Literature examines such aspects of Russian literary technique as irony, metaphor, and dualism. Students will also analyze differences between translations and how such differences may alter the interpretation of a work. (Prerequisite: ENGL 101 or ENGL 102).

Management

Environment

EVMC384 Environmental Economics (3 hours)



This course focuses on the design of environmental policy under uncertainty and asymmetric information. Topics include the theory of public goods, theory of renewable and non-renewable resources, externalities and common pool resources, the theory of pollution and pollution control, and trade-environment issues.

EVMC469 Pollution and Pollution Management (3 hours)

This course focuses on pollution, its influence on the environment and ecosystems, and the major strategies designed to prevent or contain it. Topics include basic principles in pollution management, air pollution, marine and freshwater pollution, managing radiation, and the influence of society on pollution management. No prior experience with pollution management is needed, although the student is expected to have enthusiasm for the subject matter.

Information Technology

INFO331 Management Information Systems (3 hours)

This course provides a technical and organizational foundation for understanding the use and importance of information systems and information technology in today's management environment.

ITM321 Information Technology Project Management (3 hours)

This course is a study of the planning and processes involved in an information system project. Its topics include planning, scheduling, and controlling aspects of a project during its life cycle. The use of project management techniques such as PERT (Project Evaluation and Review Technique) and Gantt charts will be examined in depth as will be other techniques of planning, scheduling and controlling projects.

ITM421 Virtual Management (3 hours)



This course is designed to provide an overview of key individual, group, and organizational issues involved in Virtual Management (technology-assisted employee management). Topics include gauging employer and employee readiness for technology-enabled communication and telecommuting; identifying appropriate job types and flexibility options; applying effective communication strategies and methods when utilizing computers and telecommunication technologies; and implementing and evaluating management procedures and policies in flexible organizations

Finance

FINN405 Budget Development and Execution (3 hours)

This course provides an in-depth focus and analysis of the four phases of the budget cycle -- formulation, review, execution and audit. It also explores the purposes of budget, including line-item budgeting, performance budgeting, zero-based budgeting and capital budgeting.

FINN410 International Finance (3 hours)

The international dimensions of finance. Topics include the environment of international finance, foreign exchange markets, exchange rate determination, managing foreign exchange exposure, financing international trade, international cash management, multinational capital building budgeting, and long-term financing.

Management

MCMT386 Coaching Theory and Methodology (3 hours)

This course will introduce Coaching Theory and Methodology. Many theories have been developed and applied to many areas. Theories lead to the development of methodologies and the development of a team. Proper theories can develop excellent principles for coaches



to follow and pass on to workers/teams. We all know that eventually a career in competitive, organized sport must come to an end. What has sport done for the player and coach? Why is theory and methodology so important? How does leadership and strategy play a role? Course objectives will be reached by means of selected case studies and focused assignments, reinforced by study of coaching theories and practices.

MCMT414 International Trade and Regulations (3 hours)

This course is a study of international trade, to include the theories and practice of international trade and their economic outcomes from both global and local vantages. Topics of the course include free and restrictive trade theories, free trade agreements, general and specialized tariffs, and trade as an arm of foreign and/or domestic policy.

MANA310 Principles and Theory of Management (3 hours)

The managerial principles and techniques underlying the 'successful' organization are examined. Emphasis is placed on the basic functions of planning for future organizational growth, organizing and staffing for efficient operation. Effective leadership and motivational techniques, and practical methods of control.

Topics include the classical and contemporary management theories that provide a foundation for the manager in today's business environment.

MANA314 Management Ethics (3 hours)

This course is a study of the moral and ethical responsibilities of managers in the conduct of daily activity inside and outside of the business enterprise. The morality of profit-making, fair and equal treatment of employees, and the responsibility of the business firm to the society in which it exists are analyzed and discussed. Equally stressed will be the idea of the individual's responsibility within the organization.



MANA315 Management Communications (3 hours)

This course is a study in the theory and techniques of communication within and between organizations. It takes an analytical approach to the development of content and presentation in management communications with an emphasis on the relationship of creative and logical thinking to the solution of management problems through written communications.

MANA414 Strategic Planning (3 hours)

A detailed and practical course involving the study of principles to be used in formulating and executing the strategic plan of businesses.

MANA410 Strategic Management (3 hours)

This course will focus on the forces that shape corporate strategic decisions, become familiar with the basic tools corporate leaders use to maximize the value of the company, and gain an appreciation of the issues and situations frequently confronting today's executive. In addition, the student will learn to recognize the different characteristics of an industry environment and how to identify the threats and opportunities as well as the organizations strengths and weaknesses relative to its environment.

Marketing

MKTG101 Introduction to Marketing (3 hours)

The objective of this course is to familiarize the student with the scope, terminology, and procedures of marketing in a modern firm. The various elements of marketing - price, promotion, distribution, and product planning - are carefully analyzed. Consumer motivation and the diffusion and adoption of new goods and services are studied. The student will complete a marketing plan of his own.

MKTG300 Principles and Theory of Marketing (3 hours)



This course is a comprehensive survey of marketing activities and the function of marketing in our economic system. Course topics include the analysis of markets, competition, consumer behavior, and the assessment of product, price, distribution, and promotion strategies.

MKTG301 Principles of Sales (3 hours)

This course explores the principles of selling in various situations encountered in interpersonal interactions. Effective and ineffective sales methods for both person to person and group selling are studied in order to increase the understanding of the sales process.

MKTG302 Persuasion (3 hours)

This course is a study of the art of persuasion in marketing. The emphasis is on understanding persuasion theory and practice. Includes information analysis of motivational appeals and introduction to propaganda analysis.

MKTG303 Strategic Internet Marketing (3 hours)

This course is a study of the concepts of Internet business models and how general managers must formulate and execute successful strategies in order to gain, defend, or reinforce a competitive advantage in the face of the Internet. Students will learn about the concepts and tools needed to analyze Internet business models for both start-ups and incumbent brick-and-mortar firms. This course covers Internet properties, value configurations, culture, ethics, demographics, international marketing and emerging public policy issues to include privacy and security. Topics include web page analysis, intelligence agents and the hardware and software tools necessary for Internet commerce.

MKTG304 Public Relations (3 hours)

This course is an introduction to public relations, covering strategies and tactics used by public relations professionals. The course emphasizes theory and skills needed to perform



in the professional arena, including an introduction to research-based public relations campaigns. A major focus of the course for the student is a "walk through" of a public relations campaign that uses a checklist approach.

MKTG305 Advertising (3 hours)

This course is a study and analysis of advertising's role in marketing operations. Course topics will include such areas as the integration of advertising into sales promotion, event marketing, direct response, and other varied support strategies.

MKTG306 Sales Management (3 hours)

The managing of a sales force including sales organization; sales force recruitment, selection, and training; compensation, supervision, and motivation of the sales organization; sales planning; sales analysis and control.

MKTG307 Consumer Behavior (3 hours)

This course explores consumer behavior from determining consumer needs and wants, the process by which they are satisfied, and the environment in which the behavior occurs. The objectives of the course are to introduce the student to concepts developed in psychology, economics, and sociology and their relationship to consumer behavior, to involve the student directly in the study and analysis of consumer behavior, and to develop in students the ability to translate what can be learned into marketing action implications.

MKTG403 Marketing Management (3 hours)

This course is concerned with the theory and policy of the marketing manager and will include topics in promotion, distribution, pricing, and product management. Cases, together with a computer-based marketing simulation exercise, will be used to develop decision making skills.

MKTG400 Marketing Research (3 hours)



This course is a study of the conduct of marketing research to provide information to be used in the decision making process. Course topics include problem definition and solution in a marketing context, data collection methods, sampling, research design, statistical techniques in the analysis of market research information, and survey planning.

MKTG401 Marketing Strategy (3 hours)

This course presents the analytical and decision-making processes involved in formulating, implementing, and controlling a strategic marketing program for a given product-market entry. It includes discussions of customer, competitor, and environmental analysis; market segmentation and targeting; competitive positioning; implementation; and control. Because the course assumes that the student is already familiar with many of the concepts and analytical tools relevant to these topics, it goes beyond a simple review of definitions and procedures to examine strategic implications. The course also explores how marketing interacts with other levels of strategy and with other functional departments within an organization.

MKTG404 e-Commerce (3 hours)

This course introduces students to the basic principles and practices of direct marketing as well as the interactive strategies of e-commerce. Topics include the users of direct marketing and e-commerce; the roles of various service providers in direct marketing and e-commerce; the products and services that sell best through direct marketing and e-commerce; the use of customer databases for targeted marketing; techniques for measuring the effectiveness of marketing campaigns; and policies for coordinating fulfillment and customer service.

MKTG407 International Marketing (3 hours)

The international dimensions of marketing. Topics include the international environment



of international marketing, international market research, product adaptation, pricing strategies, promotion, channels of distribution, and marketing organization. Focuses first on export marketing and then on multinomial marketing.

Mathematics

MATH099 Basic Concepts of College Mathematics* (3 hours)

This course introduces the basic concepts of college mathematics. The course provides a review of the basic arithmetic operations and puts them into their proper mathematical context. In addition, it introduces geometry, statistics and probability, real numbers and algebra. The course is organized into four distinct parts. The first part of the course covers the concepts and use of whole numbers and the use of fractions to include adding, subtracting, multiplying and dividing fractions. The second part of the course investigates the use of decimals, ratios, proportions and percentages. The third part of the course concentrates on various measurement systems, basic geometry, elementary statistics and the simple uses of probability. The final part of the course will consider real numbers and provide an introduction to the basics of algebra. The course goal is to support and help students in their transition into college-level mathematics. At the same time, it provides students a solid understanding of the powerful tools of basic mathematics for their own practical application.

MATH101 Introduction to College Algebra (3 hours)

This course is intended as an introduction to college algebra. This course concentrates on a basic review of mathematics, the language of algebra, equations, inequalities, polynomials, factoring, and rational expressions. Practical application problems are presented throughout the course. The course is organized into six distinct parts. The first part of the course covers the concepts and use of college level mathematics. The second part of the course investigates



the language of algebra. The third part concentrates on the definition and uses of equations and inequalities. The fourth part concentrates on polynomials and solution methods. Factoring and then rational expressions are covered in the fifth and sixth segments. Practical applications are emphasized throughout the course.

MATH110 College Algebra (3 hours)

This course investigates the concepts of college algebra. The course covers the concepts of algebra, graphing and solution of linear and quadratic equations, inequalities and the solution of systems of linear equations. The course is delivered online and is organized into four distinct parts. The first part of the course covers the basic concepts involved in graphing points and linear equations. The second part of the course investigates the solution and graphing of inequalities and systems of linear equations. The third part of the course concentrates on the manipulation and use of exponential expressions and radicals. The final part of the course considers the solution of quadratic equations and their applications. Practical applications are provided throughout the course. Throughout the course, there is careful attention to the presentation of concepts that will become important in the study of analytic geometry, trigonometry and calculus.

MATH111 College Trigonometry (3 hours)

This is a course in college trigonometry. It builds on earlier college algebra courses such as Math 110 and extends the students studies to trigonometry and analytical geometry. Practical applications are provided throughout the course. The course is organized into five distinct parts. The first part of the course reviews the basics of graphing and solving linear and quadratic functions and the solution of polynomials. The second part of the course investigates exponential and logarithmic functions. The third part concentrates on various trigonometric functions,



identities and equations. The next part considers the applications of trigonometry. The final part of

the course includes selected topics in analytic geometry to include the conic sections, polar coordinates and parametric equations. .

MATH125 Math for Liberal Arts Majors (3 hours)

This course examines various mathematical concepts and problem solving techniques and provides mathematical functional literacy for those majoring in non-technical subject areas such as history, economics, and management. It covers a variety of mathematical concepts and techniques relevant to non-technical applications and explores contemporary mathematical concepts such as mathematical thinking; logic; number theory and real numbers; the metric system; introduction to equations, inequalities, problem solving, functions, graphs, transformations, geometry, mathematical systems and matrices and sophisticated counting; as well as an introduction to probability and statistics.

MATH225 Calculus (3 hours)

An introduction to calculus. Topics include functions, the sketching of graphs of functions, limits, continuity, derivatives and applications of the derivative, definite and indefinite integrals, and calculation of area. Explication of elementary functions and graphs. Topics include polynomials, rational functions, and exponential and logarithmic functions. Algebraic techniques preparatory for calculus are presented. A presentation of the basic ideas of differential and integral calculus. Emphasis is on elementary techniques of differentiation, as well applications. An introduction to multivariable calculus. Exposition covers vectors and vector-valued functions; partial derivatives and applications of partial derivatives (such as tangent planes and Lagrangian multipliers); multiple integrals; volume; surface area; and the classical theorems of Green, Stokes, and Gauss. A study of integration and functions,



with applications of integration (such as volumes, work, arc length, and moments); inverse, exponential, and logarithmic functions; and sequences and series.

MATH302 Applied Statistics (3 hours)

This is an interactive course designed to help students achieve a greater understanding of the statistical methods and models available to analyze and solve business management problems. The course is designed for students majoring in a business administration or management course of study. Successful completion of this course will provide students with a working knowledge of the principles of statistics, the ability to analyze and solve problems involving probability, and a working knowledge of averages and variations, normal probability distributions, sampling distributions, confidence intervals and testing statistical hypotheses. Other themes learned :The subject, method and task of statistics; sources of statistic information; grouping of the and collecting materials (data) of statistic surveys; absolute value and ratio; averages; ranges of dynamics; indexes; production statistics; staff members statistics and statistics of the used working time; statistics of efficiency of labor; wages statistics, capital stock statistics; statistics of scientific technical progress; statistics of cost value

The emphasis of the course will be on the proper use of statistical techniques and their implementation rather than on mathematical proofs.(Prerequisite: MATH110)

Optional Courses

TOEFL Preparation Course (3 hours)

This course is designed to provide a solid preparation for TOEFL Exam in the online environment. Identification of personal learning style allows students to improve their study/learning techniques and prepares them to succeed in the Exam. Students will be



prepared in all aspects of the English Languages (Listen Comprehension, Grammar, Reading and Vocabulary, Writing) to reach the Highest TOEFL score.

Philosophy

PHIL101 Introduction to Philosophy (3 hours)

The subject of philosophy. The place and role of the philosophy in the culture. The development of the philosophy. The main fields, schools of the philosophy, and the steps of its historical development. The structure of philosophical knowledge. Concepts of objective reality, monistic and pluralistic concepts of objective reality, self organization of objective reality. The notion of the material and ideal. The space, time. Movement and development, dialectics. Determinism and indeterminism. Dynamic and statistic laws. Scientific, philosophical and religious pictures of the world. An individual, society and culture. An individual and nature. The society and its structure. Civil society and state. An individual in the system of the social connections. An individual and historical process, personality and masses, freedom and necessity. Formational and civil concept of the social development. The meaning of a human being existence. Violence and nonviolence. Freedom and responsibility. Moral, justice, law (right). Moral values. The idea of a modern person in different cultures. Aesthetic values and their role in a human being life. Religious values and the freedom of conscience. Consciousness and learning/understanding. Consciousness, self- consciousness, and ego (personality). Learning/understanding, creativity, practice. Belief and knowledge. Understanding and explanation. Rational and irrational in the learning process. The problem of the truth. Reality, thinking, logics and language. Scientific and non -scientific knowledge. The criteria of the scientific learning. The structure of the scientific understanding, its methods and forms. The growth of the scientific knowledge. The scientific revolutions and shifts of the



types of the rationality. Science and technology. The future of the mankind. The modern global problems. Interaction of the civilizations and the scenario of the future.

PHIL200 Introduction to Ethics (3 hours)

This course will examine the field of ethics and provide the tools for ethical decision-making. Students will analyze texts for meaning; apply theories learned to various areas of moral concern, such as war, euthanasia, divorce, and poverty. The course will also provide an overview of how philosophers have thought about moral problems and some of the solutions they have proposed. Students will develop the ability to think about moral problems in a clear and logically consistent manner.

PHIL300 Logic (3 hours)

The general goal is to learn how to differentiate good from bad arguments. The approach is two-sided: (1) the analysis and classification of fallacies and (2) the analysis as well as the construction of valid arguments. The objectives of this course are to learn to identify the logical form of common types of argument; to study techniques for distinguishing between good argument forms and bad ones; and to learn to identify some common fallacies. It overviews Logic and legal language, judgment and norms. Question-answer situations. Notion and conception. Determination and classification. Deduction, induction and analogy. Logical foundations of argumentation. The forms of the knowledge development: problem, judicial fact-finding version, theory

PHIL301 Ethical Theory and Concepts (3 hours)

This course examines the leading ethical thinkers, research, and writings that dominate the history of moral philosophy from the ancient to the contemporary periods, including such traditional philosophers as Aristotle, Kant, and Mill. Students will compare and contrast traditional Western theories and non-traditional, non-Western ethical theories, and recognize



the main objections to traditional Western ethical theories. (Pre-requisite: PHIL 101)

PHIL302 Ancient Western Philosophy (3 hours)

This course examines themes in the thought of Plato, Aristotle, and the Stoic, Epicurean, and neo-Platonist philosophers of the ancient world. It enables the student to enter the "great conversation" of western civilization as well as debate the fundamental questions that surround science, religion, self-awareness, ethics, and politics. (Prerequisite: PHIL 101).

PHIL303 Medieval Philosophy (3 hours)

This course considers the synthesis of Christianity with classical pagan philosophy achieved by St. Augustine and St. Thomas Aquinas. What became of the ancients' ideal of human knowledge in an age when philosophy became the "handmaid of theology"? What were the underpinnings of the "natural law" conception of moral and political philosophy? How did this medieval synthesis break down, on the scientific side with Galileo's challenge to Aristotelian physics and astronomy, and on the moral and political side with Machiavelli's portrayal of a Renaissance prince? (Note to Students: The course materials, assignments, learning outcomes, and expectations in this upper level undergraduate course assume that the student has completed all lower level general education and career planning coursework necessary to develop research, writing, and critical thinking skills. Students who have not fulfilled all general education requirements through courses or awarded transfer credit should strongly consider completing these requirements prior to registering for this course. (Prerequisite: PHIL 101).

PHIL310 Studies in Chinese Thought (3 hours)

This course is an introduction to the three great traditions of Chinese philosophy: Confucianism, Taoism, and Ch'an Buddhism. Modern translations and commentaries of the classical texts



will be used.

PHIL311 Studies in Japanese Thought (3 hours)

This course is an introduction to the Japanese philosophical tradition. Zen Buddhist teachings will be examined through two quite different but equally representative schools: "zazen" - sitting in meditation, and "koan" - Zen riddles. The Bushido or Samurai teachings will also be examined. Modern translations and commentaries of the classical texts will be used.

PHIL320 Environmental Ethics (3 hours)

This course is a study of environmental issues from a moral and philosophical approach. Issues raised in the course include the moral obligation, or lack thereof, to preserve and protect the environment, the ethical presumptions that underlie environmental policy, the traditional theories of moral philosophy applicable to contemporary environmental problems, and the potential for a new conception of the relationship between humanity and nature.

PHIL400 Contemporary Issues in Philosophy (3 hours)

This course is an examination of specific topics in philosophy that are of central interest and interdisciplinary in nature. Topics are selected with reference to the areas of technology, aesthetics, philosophy of religion, as well as ethics, social, and political philosophy. Topics include but are not limited to homosexuality, abortion, drugs, civil disobedience, capital punishment, and the rights of the individual versus the rights of society. (Pre-requisite: PHIL 101).

PHIL404 Epistemology (3 hours)

This course is a critical examination of problems concerning knowledge and belief; for example, how are beliefs acquired and justified, are there limits to knowledge, what is the scope and reliability of reason and experience, what counts as an explanation, how are truth, meaning and reality related? Readings will be from historical and contemporary



sources, e.g., Descartes, Kant, Russell, Wittgenstein, Quine.

PHIL410 God and World (3 hours)

What is it that we name, what is it that we mean, when we say God? Although we may speak of God as if we are naming some entity or being whose identity we hold in common understanding, as we will see, God is a name used to express a range of concepts and experiences that have varying and often conflicting features. In this class we will examine some of these concepts and

descriptions of experiences of the divine. Ultimately, however, this is not a study of God but of man and his attempt to understand his relation within and between God and the world

PHIL415 Enlightenment Philosophy (3 hours)

This course follows the development of the European philosophical tradition through the age of religious upheaval, secular enlightenment, and scientific and democratic revolutions. The key themes addressed in the course include the social contract theory, toleration, freedom of thought, and the enlightenment ideal. (Pre-requisite: PHIL 101).

PHIL416 Modern & Post-Modern Philosophy (3 hours)

This course is the contemporary discussion of philosophic thought. It addresses the leading thinkers and theories of the past two centuries and includes but is not limited to Hegel, Marx, Nietzsche, Sartre, and Arendt. (Pre-requisite: PHIL 101).

PHLS405 Myth and Ritual (3 hours)

This course is a study of the role of myth and ritual in historical terms as well as modern myth and ritual developments. Students explore the influence of pervasive myths and rituals in society as they are infused throughout people and religious thought. Students will examine the continued influences of classical, religious and new myths in American popular culture and society today



Psychology

PSYC101 Introduction to Psychology (3 hours)

The course introduces students to the art and science of Psychology. Course emphasis is on applying the "science of human behavior" to a variety of settings: vocational, personal, academic, and clinical. Course content introduces the history of psychology, major theories of personality and learning, current research and developmental issues: Psychology: subject, object and methods of psychology. The place of psychology in the system of sciences. History of the development of the psychological knowledge and main fields in psychology. An individual, personality, subject and individuality. Psychology and organism. Psyche, behavior and activity. Main functions of the mind. Development of the mind in the process of the human genesis and phylogenies. Mind and psyche. The structure of the psyche. The correlation of the consciousness and unconsciousness. Main psychic processes. The structure of the consciousness.

The course has a holistic approach and integrates the biological basis of behavior, social factors, learning and the unique coping styles of the individual to understand human behavior. (NOTE: This is a required course for students enrolled in the Bachelor of Psychology program. This course may be completed to meet a General Education social science requirement or taken as an elective.)

PSYC201 Introduction to Social Psychology (3 hours)

This course is an introductory view of basic social psychology and its theories. Course content emphasizes social judgments and decisions, attitudes, perceptions of others, social influence, attraction, aggression, and group pressure.

PSYC221 Personality Theories (3 hours)

This course provides a broad overview of theories of personality. Course content includes



psychodynamic, behavioral, cognitive, and humanistic perspectives, and examines contributions

of major theorists from each school, key theoretical points from each perspective, critiques of the value (and the limitations) of each theory.

PSYC301 Advanced Social Psychology (3 hours)

This course is an advanced study of relationships among individuals and groups. Course content focuses on intimate relationships, prejudice, group cooperation, competition, aggression, and negotiation, and the application of social psychological theories and research methods in the study of social issues in field settings. Using critical thinking skills to achieve an advanced level of learning, students will conduct in-depth research and submit a major written paper.

(Prerequisite :Introduction to Social Psychology).

PSYC303 Learning and Cognition (3 hours)

This course examines basic learning processes within the context of classical, instrumental, and operant learning situations. Course content focuses on classical conditioning, instrumental learning, principles of reinforcement, punishment and avoidance conditioning, stimulus generalization and discrimination, retention and forgetting, nature and functioning of memory, and learning and performance of motor skills.

PSYC304 Perception (3 hours)

This course provides an introduction to the study of how humans organize and interpret stimulation arising from their environments. Course content includes a review of theory, methodology, and research findings. Illustrative case studies will be explored, particularly with regard to disorders of perception.

PSYC305 History and Systems of Psychology (3 hours)



This course examines the major antecedents of modern psychological theories and methodology. Course content focuses on the history of psychology as a field of scientific inquiry, including an overview of development of schools of thought, prominent figures, and key theories.

PSYC306 Organizational Psychology (3 hours)

This course focuses on the ways that psychological theory and research findings have been applied to better understand and enhance the effectiveness of people at work. Course content includes in-depth study of the science of industrial and organizational psychology and issues raised by the scientist in the field.

PSYC324 Psychology of Addiction & Substance Abuse (3 hours)

This course examines contemporary theories of addiction-related disease processes, the relationship between addictions and the workplace and family, and available treatment modalities

PSYC326 Abnormal Psychology (3 hours)

This course includes a descriptive and theoretical survey of the causes, dynamics, and symptoms of the major forms of psychopathology, including neuroses, psychoses and behavior disorders, across the human lifespan. Students will examine syndromes, etiology, diagnoses and treatments of major psychological conditions ranging from transient maladjustments to psychoses, and explore current trends and research in the fields of mental health and psychopathology.

PSYC343 Adult Development (3 hours)

This course is an in-depth study of the developmental processes from the transition to adulthood through old age. Course content examines the ways adults construct meaning, including intellectual, moral, and personality development. Gender and culture are highlighted,



and particular emphasis is placed on understanding the influence of context on adult development.

PSYC350 Vocational Counseling & Professional Development (3 hours)

This course introduces students to theories of career decision-making and steps in the career decision process, including self-assessment skills, interests, values, personality traits, and career exploration. Additionally, it examines performance, the worker's role in society, involvement in organizations, and continuing career development.

PSYC360 Psychology of Terrorism (3 hours)

This course is an introduction to terrorist cults and personalities. Studies focus on a variety of aspects related to terrorist organizations and individuals. Course content will cover a variety of aspects related to terrorist organizations and individuals, including Osama bin Laden, Sinn Fein, and Hizballah.

PSYC400 Experimental Psychology I (3 hours)

This course is the first in a two-course series that provides an introduction to the experimental method, including research design, data gathering, hypothesis testing, review of literature, and writing formal research reports.

PSYC401 Experimental Psychology II (3 hours)

This course is the second in a two-course series that provides an introduction to the experimental method, including research design, data gathering, hypothesis testing, review of literature, and the writing of formal research reports. Students will apply what they have learned in PY400 to the analysis, critique and interpretation of case studies in psychological research, and will examine psychologists' ethical principles and codes of conduct. (Prerequisite: PY400)

PSYC402 Psychology and the Law (3 hours)



This course examines the prevailing legal issues associated with the practice of psychology, including psychological fitness to stand trial, psychological examination and counseling, and human subject testing and evaluation.

PSYC403 Psychology of Ethnic & Cultural Diversity (3 hours)

This course focuses on the influence of culture and ethnicity upon development of individual and group psychological processes including functioning, identity, social motives, sex roles and values. The study of the dynamics of oppression and discrimination, especially for populations at risk, is a key element of the course.

PSYC406 Psychopathology (3 hours)

This course surveys syndromes of psychopathology, by reviewing etiology, symptomatology, and treatment. Psychological, neurobiological, and genetic approaches to understanding mental disorders are considered. Topics also include depression, anxiety, schizophrenia, personality disorders, memory disorders, and childhood disorders.

PSYC409 Principles of Psychology Measurement (3 hours)

This course is a study of psychology measurement as theorized and practiced in the psychology field today. The course provides the student with the opportunity to design a practical measurement study based on sound theoretical principles.

PSYC431 Psychology of Disaster (3 hours)

This course focuses on the psychological and physiological human response to natural and manmade disasters. Using clinical research and case histories, students will examine normal and abnormal psychological reactions, the recovery process and principles of mental health care for victims of mass disasters. Differences between natural and man-made disasters are examined and factors that mitigate post-traumatic effects are reviewed. Psychological aspects of Weapons of Mass Destruction (WMD) disasters are also considered.



PSYC432 Psychology of Combat (3 hours)

This course is a study of acute and chronic behavioral response to battle. Students will review, analyze, and evaluate the range of psychological responses to combat, from "normal" reactions to variations of "Combat Stress Reaction." Case studies from combat action will provide material for application and synthesis of the concepts presented in the course. Topics include the U.S. military approach to psychiatric management of combat, POW experiences, mental adaptation for future warfare, and stress associated with other forms of conflict, such as peacekeeping.

PSYC440 Physiological Psychology (3 hours)

This course is an introduction to physiological psychology with an emphasis on the biology of behavior. Key topics will include neuro-anatomy, plasticity, and development of the brain, vision, senses other than vision, movement, body rhythms, internal body states, reproductive behaviors, emotional behaviors, learning and memory, and language disorders.

PSYC445 Psychology of Judgment and Decision Making (3 hours)

This course is a survey of the psychology of human decision making, with attention to its historical origins, development as a specialty within cognitive psychology, and impact on people's everyday lives. Using findings from a broad selection of fields including social psychology, judgment and decision-making, marketing, information systems, management and politics, social welfare theory, and decision theory, students explore some common "traps" that lead to poor decisional results and strategies that lead to better decisions in our professional and private lives.

PSYC460 Sports Psychology (3 hours)

This course examines the application of psychology to the world of sports. Topics include methods of training and coaching, teamwork and leadership, motivation and stress, and



social issues in sport. Current theoretical perspectives of personality factors in exercise, why people exercise, exercise adherence, and the psychological effects of exercise will be investigated. This course is for anyone interested in sports and exercise including coaches and trainers, amateur or recreational athletes, or generally interested students of sport and/or psychology.

PSYC498 Senior Seminar in Psychology (3 hours)

This is a capstone course that explores both contemporary issues in psychology and events of particular historical importance to the discipline. Course content will include professional ethics, recent career trends, cross-cultural competency and other selected topics dictated by current events in field. Students will integrate knowledge acquired in previous courses into critical analyses of research, theories and principles that have influenced past and contemporary thought in psychological science. This is a capstone course to be taken after all other Psychology courses have been satisfactorily completed. Students must have submitted a graduation application and have been cleared by the graduations department prior to registering for this course.

Religion

RELS101 Introduction to the Study of Religion (3 hours)

This introductory course explores the basic nature of religion, both historical and contemporary, and familiarizes the student with a multidisciplinary approach to religious study. Students examine the importance of religious thought and expression, from the viewpoints of both a participant and a critic.



Science

Introductions

SCIN100 Introduction to Biology (3 hours)

This course is an introduction to the biological systems within the associated environments. It includes a basic introduction to biological systems and the interaction of these systems in the ecosystems that they form.

SCIN101 Introduction to Chemistry (3 hours)

This course introduces students to the principles of basic chemistry, the terminology, methodology and worldview of chemistry and the practical application to everyday living. Students will attain knowledge of chemical concepts, the environment and atmosphere, material and energy resources, and environmental pollution (including air, water, and soil).

SCIN102 Introduction to Human Anatomy and Physiology (3 hours)

This course introduces students to the fundamental principles of human anatomy and physiology and the relationships of all the body systems and their functions.

SCIN103 Introduction to Physics (3 hours)

This course offers an introduction to classical physics for nonscientists. Students will learn to apply Newtonian principles to the fundamental topics of motion, gravitation, momentum, work and energy, heat, wave behavior, sound and light, electricity and magnetism. Basic algebra is used to demonstrate how mathematics can describe and predict the real-world behavior of objects from electrons to planets. Students will be expected to relate physics principles to their daily lives.

SCIN104 Introduction to Astronomy (3 hours)

This course covers basic principles of introductory astronomy. Students participate in active discussion boards covering subjects such as early astronomy and astronomers, near earth



astronomy, the sun, inner and outer planets of our solar system, stars, black holes and manned/unmanned space exploration. This course delves into each planet as well as astronomical phenomenon. In addition, the student will learn the duties and methods of the professional astronomer.

SCIN105 Introduction to Environmental Science (3 hours)

This course of instruction is intended to introduce students to the principles of basic Environmental Science. This is a course primarily for the non-scientist. It is an introduction to the terminology, methodology and worldview of environmental science and the practical application to everyday living. Students will be expected to attain knowledge of environmental science concepts, the environment and atmosphere, material and energy resources, and environmental pollution (including air, water, and soil).

SCIN106 Introduction to Meteorology (3 hours)

Introduction to Meteorology covers the fundamental principles governing the behavior of our atmosphere and the duties and methods of the professional meteorologist. Students will gain insight into the exciting discipline of meteorology, discussing topics such as cloud formations, movement in the atmosphere, thunderstorms, tornadoes, and meteorology satellites.

SCIN107 Introduction to Natural Science

Natural scientific and liberal (humanitarian) cultures: scientific methods, history of natural science; view of the modern natural science; tendencies of development; corpuscular and continual concepts of the nature description; order and disorder in the nature, chaos, structural levels of the material organization; micro-, macro- and mega worlds; space, time, principle of relativity; principles of symmetry, conservation laws; interaction; close range interaction; long-range interaction; condition; principles of superposition; uncertainty,



additionality, dynamic and statistic laws of the nature; law of conservation of energy in macroscopic processes; principle of increase of entropy, chemical systems; energetic of chemical processes; reactionary capability of substances; peculiarities of biological level of material organization; principle of evolution, reproduction and development of living systems; variety of living organisms - the basis of the organization and stability of biosphere; genetics and evolution; a man; physiology; health; emotions; creativity; work capacity; bioethics; ecology and health; a man, biosphere and outer space cycles; noosphere, time inconvertibility; self-organization of wildlife and inorganic nature; principles of universal evolution; way to the unified culture.

SCIN110 Introduction to Human Ecology (3 hours)

This course is an introduction to the terminology, methodology and worldview of biological science and the principles of ecology through a consideration of the impact of modern technology on the environment. Areas covered will include specific ecological principles, characteristics of populations, material and energy resources, environmental pollution, and environmental ethics.

Social Science

Anthropology and Archeology

ANTH100 Introduction to Anthropology (3 hours)

This course introduces students to human nature and behavior from the broad, holistic perspective of contemporary U.S. American anthropology. The four primary sub-fields of anthropology, biological, cultural, linguistics, and archeology, will be discussed in order to integrate various aspects of the human condition.

ANTH200 World Archaeology (3 hours)



This course is a worldwide survey of prehistoric cultural adaptations from the first use of bone and stone tools to the ancient mysterious civilizations of Asia, Africa, the Americas, and Europe, including recent archaeological discoveries. Emphasis is on the development of technologies, social groups, and the patterns of cultural development. Archeological excavation methods and archeological artifacts are discussed in considerable detail.

ANTH201 Introduction to Physical Anthropology (3 hours)

This course is an introduction to the human species as revealed by living fossil primates, ancient forms of humanity, and the interaction of biological and cultural evolution. It examines the origin and evolution of the human species, primates, modern human variation, prehistoric societies, and linguistic classification.

ANTH202 Introduction to Cultural Anthropology (3 hours)

This course is designed to acquaint the novice anthropology student with anthropology and its various sub-fields, examining cross-cultural, global, comparative, and critical perspectives on human behavior and culture, as well as the diversity of human cultures from hunter-gatherers to industrialized city dwellers. The implications of socio-cultural analysis of economic, social, symbolic, and religious systems are also considered.

Economics

ECON101 Microeconomics (3 hours)

A study of the foundation of the economic analysis including markets, the price system, production costs, allocation of resources, organized labor and collective bargaining, monopoly power, distribution of income, international trade and finance.

ECON102 Macroeconomics (3 hours)

A study of the foundation of the economic analysis including markets, the price system,



production costs, allocation of resources, organized labor and collective bargaining, monopoly power, distribution of income, international trade and finance.

Geography

GEOG101 Introduction to Geography (3 hours)

This course is a basic overview of the Geographer's study of the location and distribution of features on the Earth's surface. These features are both natural and man-made, both physically and culturally determined. The relationship of people and place is central to an understanding of human history, contemporary events, and possible global futures. As an introductory course it covers the whole globe and all its greatest geographic features and relationships. This dictates that the approach is broad and not too deep. However, knowledge of the Geographer's art will enable students to delve as deeply as their interest and energy will allow, into the dynamic spatial realities that surround them.

.GEOG102 Human Geography (3 hours)

This course is a continuation of the study of human behavior within selected socio-cultural settings, such as cultural landscapes, value system, and rural vs. urban behaviors. Emphasis is on the interaction of geography with human development and the pressures put on that development by the land. Particular attention is paid to the impact of technology, migration, language, emergence of the new, and the importance of geopolitical location for a state's development and power.

Human Sexuality

CSFD220 Human Sexuality (3 hours)

This course is an overview of the biological, psychological, cultural, and behavioral aspects



of human sexuality and family life. The overall theme of the course focuses on attitudes and responsible sexual behavior. Key topics include how culture, society, and history have impacted our understanding of human sexuality.

CSFD215 Introduction to Child Development (3 hours)

This course addresses the research and theory of child development from conception through the end of childhood. Topics include the child's emotional, perceptual, and intellectual development, with attention to the social, cultural, and biological context in which children develop. Practical applications of theory and research will be emphasized

CSFD307 Child and Adolescent Development (3 hours)

This course is a study of theories, research and practical interventions concerning the psychological development of the child from conception to puberty. Course content focuses on biological, intellectual, emotional and social development, and the dynamics of family, peer, school and other environmental influences.

CSFD308 Infant-Toddler Development (3 hours)

This course is an examination of the behavior and development of children. Course topics cover issues of care throughout the periods of infancy and toddlerhood.

CSFD342 Human Life Span Development (3 hours)

This course is a survey of human development across the life span. Course content includes terminology, principles, and theories related to genetic and environmental influences on physical, cognitive, emotional and social development.

CSFD445 Family Communications (3 hours)

This course emphasizes the role of communications within the family relationship cycle. It examines how individual needs, perceptions, and self-concepts affect the quality of intra- and inter-familial communication,, and integrates both theoretical and applied aspects of



family research.

International Relations

IRLS210 International Relations I (3 hours)

An overview of the field of international and global politics. The nation state, factors of power, collective security, international trade, regional and international organization, sources of conflict and convergence are addressed

IRLS211 International Relations II (3 hours)

This course analyzes international relations from 1945 to the present. Students will become thoroughly familiar with events and major interpretive issues. Topics include the Cold War, decolonization, the role of the United Nations and other non-governmental organizations, the development of international terrorism, the Arab-Israeli and Persian Gulf conflicts, and the Korean and Vietnam Wars. (Prerequisite: International Relations I).

IRLS213 Political Geography (3 hours)

September 11 and its aftermath, the ongoing conflicts in the Middle East and South Asia and debate over the nature and effects of globalization all highlight the importance of political geography as a means of understanding the world around us. This course examines the relationship between earth and state. World political phenomena are studied from a geographic perspective, including international boundaries, territorial seas, and landlocked states. This course emphasizes the practical application of geography to political events.

IRLS300 Comparative Political Systems (3 hours)

Introduces major theoretical approaches to the comparative study of politics. The student applies these approaches to government institutions, the policy-making process, political participation, economic structures and social change for both state and non-state actors.



IRLS302 International Development (3 hours)

A detailed study of the history, theories, and practices of global development initiatives with particular concentration in the prevailing views and practices of the 1960's-contemporary times. A look at development in light of broader political constructs that influence the development of nations.

IRLS392 Globalization and the Market Economy (3 hours)

Based on a theoretical analysis, a detailed study is undertaken of the globalization of the market system and its impact on population growth, urbanization, political governance, and traditional values in various nation-states and regions.

IRLS412 Comparative Foreign Policy (3 hours)

An analysis of the foreign policy and policy-making process in various regions of the world. Specific case studies allow the student to assess national priorities and ideological commitments in the post-Cold War era

Public Policy

POLS210 American Government I (3 hours)

This is the first course in a two-course sequence in American Government. The course is designed to convey basic facts about the structure and functioning of American political system. The philosophical foundation of the U.S. Constitution is explored and the federalist construct is examined. The functions of the three separate branches of government and their roles in policy making are a major focus

POLS213 Political Theory (3 hours)

An overview of political thought from the Ancient Greeks to the present. The course is an examination of the debate about human nature, governance regimes, justice, equality, liberty, and human rights.



Sociology

SOCI111 Introduction to Sociology (3 hours)

Prehistory and social philosophical prerequisites of the sociology as a science. Sociological project of Comte. Modern sociological theories. Russian sociological thought. Social groups and communities. Kinds of communities. Community and an individual. Small groups and teams. Social organization. Social movement. Social inequality, stratification and social mobility. The notion of the social status. Social interaction and relations. The public opinion as an institute of the civil society. Culture as a factor of social changes. Interaction of the economy, social relations and culture. An individual as a social type. Social control and deviation. An individual as an active subject. Social changes. Social revolutions and reforms. Concepts of the social progress. Formation of the world (global) system. The place of USA in the global society. Methods of social research.

SOCI211 Introduction to Contemporary Sociology (3 hours)

This course examines contemporary sociological issues, such as the Vietnam War, Generation X, Y, and Z, and also Baby Boomers, to name a few. Though not an introductory sociology course, this course will address issues such as investigative techniques in sociology, understanding groups, and also deviance.

SOCI215 Social Deviance (3 hours)

This course is a critical examination of the relationship between deviance and social control. It will include how and why certain forms of behavior come to be known as deviant, it will analyze the nature of formal and informal responses to deviance, and explain the interaction of different social control institutions. Special attention will be given to an overview of general theories of deviance, and the particular forms it takes.

SOCI220 American Popular Culture (3 hours)



The structure and content of the American modern cultural knowledge. Culture and philosophy of the culture, sociology of the culture, cultural anthropology. Culture studies and history of the culture. Theoretical and applied American culture studies. The methods of cultural research. The main notions: culture, civilization, morphology of the culture, the functions of the culture, subject of the culture, culture genesis, dynamic of the culture, the language and symbols of the culture, cultural codes, cross-cultural communication, cultural values and norms, cultural traditions, cultural picture of the world, social institutes of culture, cultural self identification, cultural modernization. Tiles of the culture. Ethnic and national, elite--- and mass culture. Oriental and western types of culture. Specific and "average" cultures. The place and role of USA in the world culture. Tendency of the cultural universalization in the modern global process. Culture and nature. Culture and society. Culture and global processes of the present time. Culture and individual. Enculturation and socialization.

SOCI 303 Classical Sociological Theory (3 hours)

This course examines the transition from social philosophy to sociology with special emphasis on the European theorists in the nineteenth and early twentieth centuries.

SOCI 304 History of Sociological Theory (3 hours)

This course examines the historical foundations of the structure of sociological theory. Topics include the history of sociological theory as seen through social and intellectual forces, an in-depth discussion of the major schools and theorists who have influenced sociological theory from its beginnings to modern times, recent integrative developments in the field of study, and a glimpse into future developments.

SOCI 311 Political Sociology (3 hours)

Political Sociology examines the broad social bases of politics and identifies how politics and actions by government can influence the fate of nations and their citizens. These



influences include, but are not limited to, power and authority, economic policy, equality, forms of political rule, access to the political process, and the roles of political parties.

SOCI315 Food and Culture (3 hours)

This course examines human diet and nutrition from an evolutionary and ecological perspective. Course content includes the socio-cultural and biological dimensions of food practices, such as social roles of food: why we eat what we eat and with whom. Also discussed are food taboos and beliefs, food getting and preparation, changing food habits, contemporary problems of food production and malnutrition, and the effect of cultural and environmental influences on nutrient intake.

SOCI 320 Society and Ecology (3 hours)

Environmental problems are usually couched in terms of the natural and life sciences; but, they are ultimately social problems, caused by social (especially economic) practices that reflect entrenched social values; they affect society in diverse ways, and changes in individual behavior and societal processes and institutions are required to cope with them successfully. The course adopts an interdisciplinary perspective appropriate to the analysis of these complex issues.

SOCI 330 Research Methods & Statistics (3 hours)

This course introduces students to the basic steps in research: problem definition, research design, sampling and data collection methods including observation, interviewing, questionnaire construction and the use of documents and other unobtrusive data sources. In addition, students will be exposed to the basic principles of descriptive statistics, measures of central tendency and variability, and association and correlation.

SOCI 401 Current Sociological Issues (3 hours)

This course explores contemporary, cutting-edge issues of sociology. Specifically, this course



will examine technology, technology related to work, biomedical technology, and military technology. All of these topics will be examined from the perspective of social change and how technology affects the future of society.

SOCI402 Racism and Sexism (3 hours)

This course is a critical analysis of the structure of racism, sexism, stratification, hate violence, youth violence, poverty and human rights, stereotyping and ethnocentrism in the contemporary United States. Students examine the outstanding problems facing society and strategies for change, to include exploring the ethics of intervention

SOCI 420 Sociology of Religion (3 hours)

This course examines religious experience and religious organizations as a part of a larger social order. Course content introduces basic concepts in the sociology of religion and briefly surveys the historical and social landscape of religion.

SOCI 421 Sociology of the Family (3 hours)

This course is a sociological analysis of the modern family and marriage, its structures and functions, variant patterns, and the influence of contemporary society on this institution.

Course topics include dating, marital roles, divorce, child raising, and alternative lifestyles.

SOCI 422 Sociology of the Law (3 hours)

This course is a study of law, law-making, law-enforcement, and legal systems in social life.

Course content focuses on the American legal system from a sociological perspective--its origins, development, and current format, and examines the sources of the legal tradition, the function of legislation in society, and current trends in the social construction of norms.

The course investigates the human need for social order and conflict resolution, and how that takes shape in the social world.

SOCI 490 Sociology Independent Study (3 hours)



An opportunity for Sociology students to pursue an independent research project or examine a specific area of Sociology under the mentorship of a single professor. Course is open to upper division students only. Participation is at the discretion of the faculty member. To be eligible for an independent study, students must be enrolled in a bachelors degree program, must have completed 24 hours toward their current degree program, and should have already contacted a professor and gained approval for the independent study topic. Once these conditions are met the student should contact his/her student advisor. Once the course is open the student must complete an official online registration for the course.

SOCI 498 Senior Seminar in Sociology (6 hours)

The focus of this course is to review the major issues within the field of sociology and their relationship to current events. Theoretical and applied perspectives will be discussed, culminating in the students' completion of a major sociological research paper/project that synthesizes the body of acquired knowledge. This is a course to be taken after all other Sociology courses have been satisfactorily completed.

Family

SOFD 225 Introduction to the American Family (3 hours)

This course examines the family during the latter half of the twentieth century. Topics include a diverse range of issues, including single mothers, fathers, disparities among families, child care and child well-being, cohabitation, and how these trends affect American family life.

SOFD 350 Family Life Education (3 hours)

The course offers a philosophical and historical perspective on family life education across the lifespan. Practice in curriculum development including content, objectives, and teaching



strategies for diverse social groups and settings is stressed.

SOFD 360 Family Resource Management (3 hours)

The course covers the management of a variety of resources most often found in family systems. Included is the interaction of families with other societal environmental systems in acquiring and using resources to meet goals and other demands.

SOCFD 446 Families and Social Action (3 hours)

This course is the study of the multidimensional aspects of family law and policy, including child support enforcement, homosexual marriage, and surrogate parenting. Students will analyze case excerpts from court opinions on family policies and laws that apply at the federal, state, and local level.

Tourism

HFT 1772 Introduction to the Cruise-line Industry (3 hours)

Introductory course focusing on the cruise-line industry, its relationship to other segments of the hospitality industry . Why cruising is the fastest growing travel industry and career opportunities offered.

HFT 3700 Fundamentals of Tourism (3 hours)

An introduction to the broad fields of travel and tourism. Among the topics covered are cultural tourism, eco-tourism, sociology of tourism, tourism components and supply, tourism development, the economic role of tourism demand, and the marketing of tourism.

HFT 3713 International Travel and Tourism (3 hours)

An introduction to the international scope of travel and tourism. A brief analysis of regional framework and specific regions of the world, the interrelationship between human society and the physical environment. Tourism as a factor in economic development and its cultural



and sociological factors are explored. An analysis of the international organization of tourism and the facilitation procedures required for its successful implementations are highlighted.

HFT 3718 Travel and Tourism Systems (3 hours)

The course provides a foundation for the concept of travel and tourism as a system. Study of the importance of interrelated activities of the components integral to international and domestic travel and tourism: destination planning and development.

HFT 3727 Travel Industry Law (3 hours)

Legal strategies, tactics and principles for the multi-faceted travel industry. Covers applicable statutes, regulations and international agreements.

HFT 3735 Destination and Cultures (3 hours)

A geographical analysis of worldwide tourist destination regions and their major attractions. The course emphasizes how geographic and cultural factors are critical to the attractiveness of a tourist destination.

HFT 3760 Tourist Transport Systems (3 hours)

Explores relationships between tourists and modern transport providers, the impact of societal and environmental issues, the intense service nature and resulting challenges of operations and management.

HFT 3770 Cruise Line Operations & Management (3 hours)

Overview of cruise industry: it's history and evolutions, operating and marketing procedures, career opportunities, ship profiles, itineraries, and ports of call. Guest speakers and optional field trip included.

HFT 3793 Sociology of Leisure (3 hours)

An introduction to the fundamental psychological and sociological concepts and theories as they relate to the motivation behind travel and tourism.



HFT 3999 Travel Information Technology (3 hours)

This course provides a foundation for understanding and mastery of travel industry specific technologies, examines new technologies used in the travel industry which encourage unsurpassed quality, service and efficiency in today's national and global travel industry.

HFT 4292 Entrepreneurship in Tourism Industry (3 hours)

Provides students with an overview of all major areas that must be considered when analyzing, designing and planning a new business venture or an acquisition.

HFT 4323 Hospitality Facilities Management (3 hours)

A comprehensive survey of engineering, maintenance and efficiency control in hotels, restaurants, and institutions.

HFT 4465 Financial Analysis for Tourism (3 hours)

Facilities understanding and use of financial analysis. Topics include decision-making based ratio-analysis, leverage, budgeting, financing sources and other financial issues.

HFT 4502 Role of Market Research in Visitor Industry (3 hours)

Fundamental research methods for tourism industry: data collection, analysis, write-up, and presentation. Emphasis placed on research implication relevant to management and problem solving.

HFT 4504 Hospitality and Tourism on the Internet (3 hours)

This course provides working knowledge of the structure of the internet and web site hosting. Current principles of on-line marketing are examined in detail.

HFT 3509 Tourism Destination Marketing (3 hours)

Comprehensive study of strategies and advanced techniques used in marketing tourism destinations and products. Marketing plan developed.

HFT 4701 Sustainable Tourism Practices (3 hours)



In-depth study of contemporary issues pertaining to tourism based on the natural environment. Explores management strategies suitable for controlling a growing industry.

HFT 4708 Coastal and Marine Tourism (3 hours)

Exploration of positive and negative impacts, management techniques and practices of worldwide coastal and marine environments..

HFT 4711 Cultural/Heritage Tourism (3 hours)

Course addresses the significance of cultural resources (such as historical sites, art, and customs), program development, and visitor management to museums and preserve cultural diversity.

HFT 4714 Implementation and Management of Tourism Projects (3 hours)

Practical development, implementation, and management of tourism projects and programs with emphasis on international and developing nation situations.

HFT 4733 Tour Production and Distribution (3 hours)

Comprehensive study of group and wholesale tour operations. Includes design, supplier negotiations and pricing aspects of tours. Examines marketing, sales and promotional techniques of the tour product.

HFT 4762 Airline Management (3 hours)

An in depth study of the airline industry as a component of the tourism industry. Includes operation of various departments costs of operations regulation issues and career opportunities.

HFT 4763 Airline Computer Reservation Systems (3 hours)

An intensive study of the airline reservation system including computer software, travel documents, tickets, price itineraries as well as world wide travel information retrieval.



HFT 4874 Role of Food Service in Tourism (3 hours)

A theoretical approach to the multicultural dimensions of food service and cultures of origin, a practical display and discussion of food production and presentation according to the different types of existing services.

HFT 4999 Managing Tourism Services (3 hours)

This course will introduce the student to management issues relating to service and quality assurance in travel and tourism systems. It includes examination of the concept of service and quality as a basic function of sustainability and analysis of the importance of the linkages of service and quality within sustainable travel and tourism products.

HFT 4966 Senior Seminar in Tourism Management (6 hours)

As the 16 week seminar for the BA in Tourism Management student are required to obtain an internship in their selected concentration. Students will apply insights and learning from the classes. Students are required to keep a journal or log capturing questions, insights, and learnings. Upon completion of the practicum students will write a final integrative paper drawing upon literature and insights to support and enhance their practicum experience.

Women's Studies

WOMS 330 The Black Woman (3 hours)

This course examines the black woman in contemporary times, with emphasis on black women in industrialized nations and the United States. Issues include the changing role of the black woman in society, the image of the black woman, black women and the workplace, the relationship dynamics of black men, black women, and families, among other issues.

WOMS 331 Women in South Asian Society (3 hours)

This course is a study of women of South Asian society, from historical to contemporary



times. Topics include traditional and changing roles of women in regard to duties, responsibilities, and obligations in family, community, workplace, and other settings. Other topics include the perspectives of women in relation to religious, social, cultural, health, economic, and other issues.

WOMS 320 Introduction to Feminist Thought (3 hours)

This course is an interdisciplinary survey of historical and contemporary feminist theories in the United States and international contexts.

WOMS 321 Contemporary Women's Issues (3 hours)

This course is a critical analysis of major contemporary women's issues covering a range of research, writing, and cutting-edge topical issues in the arts, politics, business, humanities, and social and natural sciences.

WOMS 343 Native American Women (3 hours)

This course examines Native American women from historical to contemporary times. Topics include the traditional and changing role of the woman in Native American society in relation to her duties, responsibilities, and obligations in family, tribe, workplace, and other settings.

WOMS 361 History of Women in Latin America (3 hours)

This course is a survey of human and cultural elements of women's lives in contemporary Latin America. Students explore women's roles in traditional Latin American societies undergoing modernization. Students also examine the issues of development and industrialization felt by Latin American women in both cities and rural areas.

WOMS 378 Women and Sports (3 hours)

This course is a historical and contemporary analysis of women's sports experiences, to include the representation of gender roles through sports in relation to legislative issues, the media, political and contemporary issues, controversies, as well as successes and



failures in women's sports.

WOMS 400 Women of Color: Cross-Cultural Comparison (3 hours)

This course is a global examination of the value systems of women of color. Topics include specific minority ethnic groups in the United States and developing countries.

WOMS 410 Women and Leadership (3 hours)

This course explores contemporary issues related to leadership in relation to current research in women's studies, to include gender models of leadership. Course topics include styles of leadership, women and competition, sexism in the workplace, and gender communication differences.

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